



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**KARMAVEER KAKASAHEB WAGH SHIKSHAN
SANSTHA'S KARMAVEER KAKASAHEB WAGH ARTS,
COMMERCE, SCIENCE AND COMPUTER SCIENCE
COLLEGE, CHANDORI**

**KARMAVEER KAKASAHEB WAGH EDUCATION SOCIETYS KARMAVEER
KAKASAHEB WAGH ARTS, COMMERCE, SCIENCE AND COMPUTER SCIENCE
COLLEGE, CHANDORI TAL. NIPHAD, DIST. NASHIK 422201**

422201

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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NAAC

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

K. K. Wagh Education Society, Nashik is a premier educational institution in Nashik district. It was established in 1970 by the visionary leader Late Padmashree Karmaveer Kakasaheb Wagh. He realized the importance of education for upliftment of rural masses and started with a school in Niphad tehsil. He had an understanding of the incisive social ills that beset his times and he fully realized the dire need of the spread of education. He believed that education alone could correct the social ills such as caste- hierarchy, money-lending, illiteracy, untouchability, superstitions and social and economic inequality.

With the vision of empowering the youth from rural areas through quality higher education, K.K. Wagh Education Society established K. K. Wagh Arts, Commerce, Science and Computer Science College at Chandori, Tal. Niphad, Dist. Nashik in 2003. It is located in a rural area of Niphad Taluka. The college was established mainly for the benefit of children of farmers especially the girls who were deprived of higher education due to non-availability of colleges in their native place. The farmers and other people from that area were reluctant to send their daughters for higher education in cities because of security reasons and non-availability of hostel facilities in colleges. Hence, the main objective of establishing the college was to provide quality education to the rural students. The college has attractive and green campus spacious playground for the holistic development of the students. It provides quality higher education in Arts, Commerce, Science and Computer Science streams at undergraduate and postgraduate levels.

Vision

Empowering students from rural areas through quality higher education and to imbibe human values in them.

Mission

To educate youth through quality education for holistic development by imparting value based and skill based education to transform students into competent responsible citizens.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Visionary and very supportive management to take the institution to highest academic levels.
2. Full financial support of the management
3. Transparent Governance and Administration
4. Qualified, committed and experienced faculty
5. Excellent Teaching Learning processes and Safe Environment

6. Internet Facility with 200 MBPS bandwidth lease line
7. Efficient use of ERP System
8. Good co-ordination among Management, Principal and Staff
9. PG programmes in Commerce and Computer Science
10. Excellent infrastructure, well- equipped laboratories.
11. Active Alumni Associations

Institutional Weakness

1. Limited number of research activity
2. Being permanently unaided it is difficult for the college to get the funds from outside funding agencies
3. Less number of placement of students

Institutional Opportunity

1. To start specialization in Political Science at UG and Economics at PG level
2. To introduce need based skill-based programmes for better placement and self-employment
3. To strengthen entrepreneurship development with the help of Alumni
4. To generate large amount of funds from UGC, University and other non-government agencies
5. To strengthen industrial linkages for improving training and placements
6. To submit proposal to UGC for getting the name of the college included in the list of 2(f) and 12 (B) institutions

Institutional Challenge

1. To start specialization in Political Science at UG and Economics at PG level
2. To introduce need based skill-based programmes for better placement and self-employment
3. To strengthen entrepreneurship development with the help of Alumni
4. To generate large amount of funds from UGC, University and other non-government agencies
5. To strengthen industrial linkages for improving training and placements

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

K. K. Wagh Arts, Commerce, Science and Computer Science College, Chandori is affiliated to Savitribai Phule Pune University (SPPU), Pune (Formerly known as Pune University, Pune). The college offers 8 UG and 2 PG programmes. The college follows curriculum designed by the SPPU, Pune. All programmes follow the CBCS

pattern and for some programmes elective courses are provided. The IQAC prepares an academic calendar at the beginning of the academic year for effective planning for curriculum delivery and monitoring. The college ensures quality education through well planned and documented process, which involves academic planning and academic delivery, enrichment and student feedback as per the academic calendar. The faculty of the college participate in various activities like workshops on curriculum designing, setting of question papers and Central Assessment Programmes. The faculty use innovative teaching methods including power point presentations, discussions, poster presentations etc. The college organizes expert lectures, industrial visits and field visits to provide practical knowledge to students. The college motivates the students to participate in various intra and intercollegiate co-curricular, extracurricular and sports events which provide a platform for students to develop their soft skills and showcase their hidden talents. The curriculum is enriched through value-added courses, add on courses and certificate courses to get in-depth knowledge about current events. The staff have contributed in design and development of curriculum for in-house career oriented courses such as “Yoga and Meditation”, “Campus to Corporate”, “Polish Your English”, “Business Management”, “Computer Awareness and Basic Internet”, “Methods of Survey”, “Tally”, “Basic Mathematics”, “Soil and Water Analysis” etc., blood donation camp, AIDS awareness, health checkup camp, yoga day and celebration of birth and death anniversaries of national leaders under National Service Scheme (NSS). Feedback is collected from students, teachers, alumni and employers on curriculum. The collected data is analyzed and appropriate action is taken for improvement as per the suggestions from stakeholders.

Teaching-learning and Evaluation

The college has transparent admission process catering to students from diverse backgrounds, economically weaker and rural sections of society. The overall policy of admission is based as per the norms of Government of Maharashtra and SPPU, Pune. Wide publicity regarding programmes and courses available is given through prospectus, website, newspaper, banners etc. As per the academic calendar slow and advanced learners are identified and positive steps are initiated for the overall development of slow learners and advanced learners. The teachers and students are exposed to modern teaching methods. The IQAC plays a crucial role in ensuring sustenance and enhancement of quality of teaching-learning process by strengthening online teaching-learning. The learning is made more student centric through teaching plans and adopting interactive methodologies such as ICT enabled teaching, assignments, study tours, projects, and internships. The college library maintains a good collection of books, journals, magazines and e-resources. The curricular, co-curricular and extracurricular activities are geared towards critical thinking, creativity and scientific temperament among the students through college magazine ‘*Shabdratna*’. Industrial visits are organized for all students as a part of practical and experiential learning.

The evaluation process is transparent for which Central Assessment Programs (CAP) are conducted and are monitored by the Principal, College Examination Officer (CEO) and Heads of the Department. The Examination Committee ensures smooth conduction of examination and the grievances regarding evaluation are redressed promptly. The marks of internal examinations are conveyed to the students. Every year department wise result analysis is prepared and wherever necessary suggestions are given. Program Outcomes (POs), Course Outcomes (COs) and Program Specific Outcomes (PSOs) for all programs are displayed on the website and also communicated to the students. The program outcomes are assessed with the help of course outcomes of the relevant courses through the assessment of university examination results. The faculty are highly qualified, committed and experienced. A regular assessment of teachers is done through performance appraisal system and student feedback analysis and necessary action is initiated for maintaining the academic excellence. Mentoring system works efficiently in the college and amicably solve the academic and non-academic problems of students.

Research, Innovations and Extension

The college has Research Co-ordination Committee which guides the faculty members for initiating research activities. Seven faculty members have completed their M. Phil and five faculties have been awarded Ph.D. degree. The college conducts various seminars on Intellectual Property Rights (IPR), industrial meets and industrial training programmes for the students. The faculty members have published 6 books, 32 research papers in the UGC listed journals and 11 research papers in conference proceedings. The college staff members and Academic Research Coordinator (ARC) regularly motivate the students to participate in Avishkar Competition organized by SPPU, Pune.

The NSS unit of our college is very active. The broad objectives of NSS are to understand the community, identify their needs and problems and involve students in the problem solving process and develop their personality. Every year, the college organizes a seven days NSS camp. During this camp different activities are organized like *Gram Swachhata Abhiyan*, Tree Plantation, Blood Donation Camps and Blood Group Check-Up. During the Kolhapur flood crisis, NSS unit has distributed wheat and water bottles to the flood affected people. Formal MoUs are signed with different organizations to promote research and dissemination of knowledge. Different awareness activities like importance of voting, drug addiction, save girl child, gender issues, corruption, fire and road safety are organized. The college organizes a lecture series in the memory of Late Padmashri Kakasaheb Wagh every year for students and citizens in which eminent personalities from various fields are invited to deliver lectures on topics relevant to students and society.

Infrastructure and Learning Resources

The college has natural and pollution free environment and has about 6337.54 sq. mtr. built up area with proper lighting arrangements, seating and ventilation. Parking facility is available for all staff members and students. The college has state of art infrastructure and learning resources which includes ICT enabled classrooms, seminar hall, well equipped science laboratories, computer laboratories, and other support facilities. The college has facilities for cultural activities and students are encouraged to participate in these activities. The indoor and outdoor sports facilities are also available in the college. The college organizes Karmaveer Open Sports competitions every year. The students are encouraged to participate in various intercollegiate, inter-zonal and university level sports competitions. The college has partially automated library with more than 7164 books. The library is enriched with updated references, textbooks. There are 18 journals and magazines of all disciplines and subjects. The learning resources centre has subscribed different e-resources like N-LIST, e-journals and e-books. The internet access with 5 computers is available in the library for the use of e-library and to browse study material. The budget for infrastructure, library and other learning resources is allocated annually based on the recommendations of committees constituted for maintaining and utilizing physical, academic and support facilities and its improvement. The provision is made in the budget for annual maintenance of facilities. Technical staff (agencies) is appointed to look after the maintenance of hardware and requirements for providing IT facilities continuously. The college uses ERP software which has different modules such as Online Admission, Time Table, Teaching Plans, Attendance, SMS, display of upcoming events etc. The college has a biometric attendance for staff. ICT classrooms are available. The college is under CCTV surveillance. The purified drinking water facility is available in the college building. Licensed copies of antivirus are used for all computer systems. The college has 10 UPS for uninterrupted power supply with 125 KVA generator set. The college has 10 fire extinguishers and a fire fighting system. The college has well established system for maintaining physical, academic and support facilities. The Management appoints the supportive staff and agencies for repairing and maintenance.

Student Support and Progression

The college facilitates the holistic development and progression of students. The college helps students to get government and non-government scholarships and freeships. Majority of students are benefited from different scholarships. 'Earn and Learn Scheme' is effectively implemented. Various guest lectures of eminent personalities are organized for students on soft skills and personality development, health and hygiene, self-defense etc. which ultimately helps them to focus in their studies and overall development. The students are provided with the right platform for better career opportunities through career counselling. The college has various committees like Women's Grievance and Redressal Cell, Anti-ragging Committee to probe into student's grievances. These cells work for conducive and unprejudiced environment and the complaints of students are redressed in a timely manner. The college has a Training and Placement cell which provides a good platform for aspiring future managers and professionals in the field of Arts, Commerce, Science and Computer Science. The students are also encouraged for higher education. Through the active sports facility and guidance, the students are to participate in University, State and National level sports tournaments. The college has also formed a student council to promote and interact with college authorities. The college promotes active participation of the students in various co-curricular and extracurricular activities and events held in the college and various competitions conducted by other colleges. The college has a registered alumni association. The college organizes various guest lectures of alumni to interact with students and provide them information regarding the current scenario of industries and improve the interview skills. The college considers its alumni as a source of strength and support. Through almashine portal college tries to strengthen relation with alumni.

Governance, Leadership and Management

The Vision and Mission of the college are in tune with the objectives of higher education. The top management of our college is committed to extending education through innovative measures that provide complete support for the academic and administrative activities the college. Being the academic and administrative head of the college, the principal with support of the heads of the departments HoDs handle all issues regarding the office administration, students, and departments. Periodic meetings of the Heads of the Departments with the Principal are conducted to ensure the smooth and efficient functioning of the college. Under the *Paramarsh* scheme of UGC, the Accreditation Ambassador, SPPU, mentor the college regarding NAAC process. The IQAC cell of the college designs and implements plans for activities for quality assurance. IQAC conducts meetings with core committees and Heads of the Departments. The management of the college provides the freedom to faculty members for academic development. Through the distribution of work and responsibilities, faculty is actively involved in curricular, co-curricular, and extracurricular activities. College implements various staff welfare schemes and motivates the teachers for career advancement. The college has an established mechanism for mobilizing resources and ensuring transparency in the financial management. The internal and external audits are carried out to ensure the effective and efficient use of financial resources. There is proper allocation and utilization of the annual budget. The College Development Committee (CDC) is instrumental in the planning and decision-making process through evaluating the academic processes. Major decisions like budget, new courses, teaching-learning evaluation is done under the guidance of CDC. A regular assessment of teachers is done through performance appraisal system and student feedback analysis and necessary action is initiated for maintaining the academic excellence.

Institutional Values and Best Practices

The college organises various programs to promote Gender Equity and Women Empowerment such as *Nirbhay Kanya Abhiyan*, Personality Development and Self Defense Program. College provides different amenities for the safety and security of students. Steps are taken to save energy through use of LED bulbs, CFL and fluorescent tubes. To keep environment eco-friendly, a vermicomposting plant has been established. Efforts are taken for green initiative through tree plantation, cleanliness drive, for paperless work and plastic free campus. College provides facility of ramp, wheel chair, and lift for *divyangjan* students.

National festivals like Independence Day and Republic Day are celebrated with great fervour. College takes steps to promote message of eco-mission through the conduction of events such as ecofriendly Ganesha idol making workshop. Extra curricular and social activities are conducted to celebrate birth and death anniversaries of national leaders. The college has two best practices namely *Karmaveer Smuti Chashak* Open Sports Competitions and Clean and Green Campus. It provides a platform to showcase their skills at the state and national level. The Clean and Green campus helps to develop the college campus in a natural and eco-friendly environment by improving air quality in campus.

Distinguishing features of college include women empowerment activities. The college promotes women empowerment by providing equal opportunities for education and employment. The college has formulated Women Grievance Redressal Cell which look into the problems and grievances faced by female students and staff. Workshops on women empowerment through these the girl students are equipped with the requisite capabilities to face the ills of the society. *Nirbhay Kanya Abhiyan* is also implemented in the college through which the girls are provided karate training.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Karmaveer Kakasaheb Wagh Shikshan Sanstha's Karmaveer Kakasaheb Wagh Arts, Commerce, Science and Computer Science College, Chandori
Address	Karmaveer Kakasaheb Wagh Education Societys Karmaveer Kakasaheb Wagh Arts, Commerce, Science and Computer Science College, Chandori Tal. Niphad, Dist. Nashik 422201
City	Chandori
State	Maharashtra
Pin	422201
Website	ascc.kkwagh.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ramhari Kisan Datir	02550-233439	9420692111	-	principal-seniorchandori@kkwagh.edu.in
IQAC / CIQA coordinator	Ashwini Bhausahab Janjale	02550-233438	9763745306	-	abjanjale@kkwagh.edu.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	15-07-2003

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1655884301.pdf
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Karmaveer Kakasaheb Wagh Education Societys Karmaveer Kakasaheb Wagh Arts, Commerce, Science and Computer Science College, Chandori Tal. Niphad, Dist. Nashik 422201	Rural	7.39	6337.54

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSC	Marathi	120	84
UG	BBA,Commerce	36	HSC	English	80	0
UG	BSc,Computer Science	36	HSC	English	80	37
UG	BSc,Chemistry	36	HSC	English	120	42
UG	BA,Marathi	36	HSC	Marathi	30	23
UG	BA,Economics	36	HSC	Marathi	30	25
UG	BA,English	36	HSC	English	30	14
UG	BA,Geography	36	HSC	Marathi	30	24
PG	MCom,Commerce	24	B.Com	Marathi	60	60
PG	MSc,Computer Science	24	B.Sc. Computer Science	English	30	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				12			
Recruited	1	0	0	1	0	0	0	0	8	4	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				26			
Recruited	0	0	0	0	0	0	0	0	4	22	0	26
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	11	4	0	15
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	2	1	0	4
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	6	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	20	0	24
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	1	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	328	0	0	0	328
	Female	298	0	0	0	298
	Others	0	0	0	0	0
PG	Male	58	0	0	0	58
	Female	75	0	0	0	75
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	32	34	28	30
	Female	28	18	24	26
	Others	0	0	0	0
ST	Male	30	29	41	32
	Female	21	25	30	25
	Others	0	0	0	0
OBC	Male	257	191	149	161
	Female	175	149	146	132
	Others	0	0	0	0
General	Male	172	147	156	129
	Female	168	168	149	133
	Others	0	0	0	0
Others	Male	72	53	53	50
	Female	39	44	31	34
	Others	0	0	0	0
Total		994	858	807	752

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The need to learn vocational courses and other skill sets is of utmost importance to survive in the competitive world. At present colleges are not permitted to start new courses or divisions without accreditation. The college will try to add new and useful for the students after accreditation. To change and innovate the curriculum is not within the purview of affiliated colleges. Only through the collaborations and gradually making MOUs with several reputed educational institutes funding will be enhanced as it is a major constraint at present. Also the college will try to expand the scope of teaching and research activities jointly with other reputed educational institutes in the periphery.</p>
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2. Academic bank of credits (ABC):	With introduction of NEP from academic year 2022-23 in the country, necessary steps will be taken to implement ABC in the institute as decided in the framework by NEP. To start with we will register on ABC (www.abc.gov.in) and accordingly credits will be uploaded. Similarly to make aware the students, necessary help will be given.
3. Skill development:	To strengthen and enhance the skill developing capacity of the students the collaborations and MOUs with other institutes will be done. Being located in the rural area maximum students are from vernacular background which put the limitations on the students to learn new things. And hence, the college has a plan to organize industrial visits regularly. Also they will be encouraged to pursue higher studies once they understand the value of knowledge in the life.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In order to know the Indian knowledge system and culture, the students will be encouraged to complete online courses especially from Arts, Humanities & Social Sciences fields. At present these courses are being taught in Marathi as permitted by SPPU.
5. Focus on Outcome based education (OBE):	The CO's, PO's, PSO's are made known to students, teachers and other stakeholders and available on institute website. The programs and course outcomes mapped and attainment is done. This has led to better understanding of the curriculum gaps. Need of beyond syllabus topics to be covered and remedial teaching required completing the course successfully. The college has tried to bridge the gap of CO-PO attainment at the PO level by arranging invited talks, lectures, seminars and conferences. If possible the college will develop online contents per course beyond syllabus.
6. Distance education/online education:	The pandemic situation has made the faculty to shift towards online education. Teachers had accepted the challenge and not only completed the curricula but also conducted the examinations online as per rules of SPPU. Most classrooms of the institute are having ICT facilities. The efficient use of ICT tools has enabled better content delivery, making use of LMS system (such as google classrooms, Zoom platform, webinars) during the pandemic which has helped both faculty and students to get familiarized with these modern tools. The college will strengthen the Online and distance Learning modes.

NAAC

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
325	276	257	225	201
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	7	7	6

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
752	807	858	994	864
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
351	351	351	351	351

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
207	241	178	251	217

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
39	39	40	38	30

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
39	39	40	38	30

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 19

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
52.64	63.66	71.75	56.06	46.51

4.3

Number of Computers

Response: 110

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- The K. K. Wagh Arts, Commerce, Science and Computer Science College, Chandori is an unaided college affiliated to Savitribai Phule Pune University, Pune. It follows the curriculum prescribed by the university. The concerned faculty members attend and put their valuable suggestions in the workshops on curriculum revision organized by the Savitribai Phule Pune University, Pune.
- The college ensures effective curriculum delivery through a well-planned and documented process. The academic calendar is prepared by college at the commencement of academic year which is aligned to the university academic calendar and it specifies the schedule of the academic and other activities.
- The heads of department conduct departmental meetings to distribute courses and assign workload to the faculty members. The courses are distributed to the faculty members on the basis of their area of interest and expertise.
- Time-table is prepared by the time-table Coordinator of each department. It is displayed on the notice board as well as on the website of the college.
- The faculty members prepare teaching plans for effective implementation of curriculum. It is monitored by the heads of department and Principal of college.
- The faculty members explain goals and objectives of the course. The meticulously developed plans are implemented by the faculty members through innovative teaching methods using Power Point Presentations, video lectures, models, charts etc. From academic year 2020-21 online sessions are started by the teachers for their respective subjects through Zoom and Google meet platforms. The teachers provide study material on various platforms like YouTube channels, Google classroom and WhatsApp groups. The progress of the students is monitored through oral examination, seminars, tests and assignments. The record of the attendance and progress details of the students is maintained regularly by the faculty members. The college has provided the library facility and access to international journals through online platforms like N-list, e-resource library to update knowledge of the students and faculty members.
- For the upgradation of subject-related knowledge of faculty members, college organizes and encourages the participation in seminars, conferences and workshops. It provides a platform to the faculty and the students to interact with experts in various fields. The college organizes expert lectures of eminent persons to supplement the curriculum. The guidance is provided by the university under Special Guidance Scheme of Savitribai Phule Pune University, Pune.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- The college adheres to the academic calendar for conducting curricular, co-curricular activities and continuous internal evaluations.
- Before the commencement of every academic year, the college prepares the academic calendar in accordance with the academic calendar of the university.
- The academic calendar includes the relevant information regarding various competitions such as Poster Competitions, Quiz Competitions, Poetry Reading Competition, Essay Competition and activities like Workshops, Presentations, Group Discussions on different topics, and teaching-learning schedule, various activities, tentative dates of internal examinations, seminars and project work. The internal examinations are conducted regularly in accordance with the schedule provided in academic calendar by College Examination Officer.
- The continuous internal assessment is done in the form of various activities such as assignments, surprise tests, presentations, oral tests, unit tests and mid-semester examination under Choice Based Credit System.
- Performance of students in practical sessions is continuously assessed with the help of continuous assessment sheet and marks are given after evaluating students on following criteria:

1.Attendance

2.Understanding

3. Journal Writing

4. Practical performance

- The notices of all the examinations are displayed on notice boards and uploaded on website and also circulated in classroom, and using social media e.g. WhatsApp.
- All the faculty members adhere to the academic calendar for the completion of academic, curricular, curricular activities, various competitions, seminars, workshops and outreach activities.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 6

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 38

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
09	10	10	07	02

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 28.84

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
277	298	312	249	78

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Being an affiliated college, the curriculum prescribed by the Savitribai Phule Pune university is meticulously followed, in which cross cutting issues have been properly addressed. The cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics are included in the curriculum. The following courses from B. A., B. Com., B. Sc, B. Sc. (Computer Science),

M. Com. and M. Sc. (Computer Science) integrate cross-cutting issues into the curriculum.

- **Gender Equality:**

The courses like Human Geography, Marathi Samakalin Katha, Introduction to Indian Constitution, Early India, Introduction to Political Science, Local self Government in Maharashtra, Indian and Global Economic Development and Human Rights address the gender equality issues.

- **Human Values:**

The courses such as Human Geography, Geography of Tourism, Compulsory English, Additional English, *Marathi samakalin katha*, *Adhunik Marathi Sahitya*, *Adhunik Marathi Sahityaani Upyojit Marathi-Vichardhara*, Introduction to Indian Constitution, Introduction to Political Science, Early India, *Utkarshvata*, Marketing and Salesmanship, Business Economics, Introduction to human Geography, Language Communication, Human Rights and Cyber Security deal with Human values.

- **Environment and Sustainability:**

Marathi samakalin katha, Human Geography, Environmental Geography, Indian Geography, Agriculture Geography, Compulsory English, Skill Enhancement Course-1A, Discipline Specific Course-1A, Discipline Specific Course-1B, Discipline Specific Course-2A, *Utkarshwata*, Marketing and Salesmanship, Elements of Climatology and Oceanography, Industrial Chemistry, Language Communication, Environmental Awareness, and Industrial Economic Environment incorporate the issues like environment and sustainability.

- **Professional Ethics:**

The courses like *Marathi samakalin katha*, Compulsory English, Skill Enhanche Course-1A, *Utkarshwata*, Marketing and Salesmanship, Financial Accounting, Business Economics, Business Communication, Business Management, Business Administration, Introduction of Human Geography, Language Communication, Skill Devlopment, Human Rights and Cyber Security, Introduction to Indian Constitution, Introduction to Indian Constitution, Early India cover issues of professional ethics.

Apart from these courses the college carries out the following activities on cross cutting issues:

- **Gender Equality:**

The college organizes various gender sensitivity programmes such as *Nirbhaya Kanya Abhiyan*, personality development, self-protection and karate training through Board of Students Development of the Savitribai Phule Pune University, Pune.

- **Human Values:**

Every year the college organizes special lectures for students under *Extra Mural Scheme* to inculcate human values and professional ethics. The NSS unit conducts activities like blood donation camps.

- **Environment and Sustainability:**

The college has installed solar system. The energy plant System generates 80 units electricity per day on an average. NSS promotes environmental awareness through tree plantation, village cleanliness, plastic-free drives etc. Every year the college organizes the training programme for making 'Eco-friendly Ganesh Idol' and also collection of these idols at the time of Ganesh idol immersion.

- **Professional Ethics:**

Various soft-skills and personality development programmes are organized periodically for students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 5.87

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	13	13	13

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest

completed academic year

Response: 40.03

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 301

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website**
- 2.Feedback collected, analysed and action has been taken**
- 3.Feedback collected and analysed**
- 4.Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 61.1

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
333	347	353	473	406

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
610	610	622	646	634

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 59.6

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
204	204	209	221	208

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

- The students from various socio-cultural, economical and rural background are admitted to the college.
- The college assesses the learning levels of the students required to take effective measures for improving their academic standards.
- The slow and advanced learners are identified after admission through their marks and achievement in the aptitude test, previous examination and oral exam(50%, 30% and 20% weightage respectively).

The following measures are adopted for the improvement of slow learners:

- 1.Special Guidance Scheme
- 2.Subject Tests
- 3.Tutorials
- 4.Assignments
- 5.Oral Tests
- 6.Solving the previous year Question Papers
- 7.Providing Books and Study Material
- 8.Remedial classes and extra lectures
- 9.Counseling in Mentor Meetings

The following programs are conducted to motivate the advanced learners:

- 1.Encouraging them for participating in paper and poster presentation and project exhibitions
- 2.Competitive Examination Guidance
- 3.AVHAN, *Prerana* Camps
- 4.Advising them to take part in seminars / workshops held at college, university and state level.

Progress of Slow Learners:

As a result of these initiatives, students who were found as slow learners have successfully passed the university exams with good grades / marks.

Achievements of Advanced Learners:

The advanced learners have not only shown very good performance in university examinations after organizing special programs for them but there was also noticeable improvement in their overall confidence.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 19:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

All teachers of the college are well aware of the aspirations of the students. The college adopts student centric methods for their holistic development. In addition to the chalk-and-talk method, teachers focus more on the conceptual clarity of their subjects.

Various methods such as experiential and participative learning as well as problem-solving methods are adopted to ensure that students are more dynamic participants than passive listeners in the teaching-learning process.

The college strives hard to encourage students to participate whole-heartedly in the teaching learning process through applying various student-centric methods which help to enhance their knowledge. Apart from regular classroom teaching, teachers use experiential learning, problem-solving methods, role-playing activities, class seminars, group discussions, project works, survey methods, case studies, field visits and field projects. Teachers demonstrate how to understand difficult concepts in their local context as well as by using ICT tools and carefully observe what the students do.

Experiential learning:

The process through which students develop knowledge, skills and values from direct experiences outside the traditional academic setting.

Industrial Visits:

The study tours, industrial visits, field visits are organized regularly for students of faculties like Chemistry, Botany, Zoology, Physics, Geography and Psychology where they get first-hand information about workings of industry and other organizations and come across the practical demonstration of the knowledge. Department of Economics visited Sahyadri Farms, Nashik where there was major focus on Agri Business, Department of Botany, Zoology, Physics, Geography visited Sandhan Valley and

Bhandardara which provided knowledge of biodiversity to students. Department of Commerce arranged visit to Ravalgaon Sugar Farm Ltd., Ravalgaon to provide exposure to students regarding practical working environment of industry.

◦ **Project**

To enhance practical ability, awareness about independent research and study of their various courses, especially the students of Arts, Commerce and Computer Science undertake projects as a part of their curriculum.

Internship:

It is an important stepping stone of career where M. Sc. (Computer Science) and M.Com. students take an opportunity to go for internship where they gain valuable experiences and accomplishment to improve their practical experience.

Training and Placement Officer uses his knowledge of job trends and to build employer network to bring variety of employers in college campus for selection of students for internship.

Participative Learning:

- The departments organize different competitions like Poster Competitions, Quiz Competitions, Poetry Reading Competition, Science Games like Animals out of vegetables and fruits, Experiments and Model Making, Workshops, Presentations, Group Discussions on different topic, Essay Competition etc.
- Eco Friendly Ganesha Festival is organized by NSS unit.
- Students are encouraged to attend workshops, seminars and conferences.
- The students also participate in Sports, NSS where students work in a social groups.
- MoUs are signed with 13 organizations so that students are exposed to real professional world.

Problem Solving Method:

The departments like Mathematics, Physics, Chemistry, Economics, and Psychology are successfully using problem solving methods to enhance the learning experiences of the students.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- The college has adequate IT facilities. There are 110 computers with internet connectivity and

protected with antivirus software. The college has 10 LCD projectors, 21 webcams, 35 headphones, 3 scanners, 14 printers, 2 smart boards, and 5 various useful softwares. The college has computer labs with internal broadband leased line.

- All faculty members use YouTube channels, Google forms & Google classrooms.
- PPT and PDF notes are provided to students through WhatsApp Groups and Google Class rooms.
- All the teachers use PPT and multimedia efficiently to teach the contents in a more meaningful way.
- The provision is made in the smart classroom for watching the film version of the novels and dramas prescribed in the curriculum to enhance the understanding of the students. Language lab is very useful and supportive to students for enhancing their communication skills and soft skills.
- Social Science, Commerce, Science and Computer Science programs effectively use the blend of theoretical classroom teaching and practical exposure through the YouTube videos.
- The faculty members have enrolled for the Massive Open Online Courses (MOOCs) and successfully completed such course and FDPs.
- To cope up with the new trends in education and technology the resources like Marathi Vishwakosh, National Digital Library, Directory of Open Access Journals (DOAJ), National Programme on Technology Enhanced Learning (NPTEL), Shodhganga, Indian Academy of Sciences, and National Institute of Science Communication and Information Resources (NISCAIR) are available.
- The college encourages teachers to attend training programmes, workshops, seminars and conferences related to the use of ICT or innovation in teaching-learning.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 21:1

2.3.3.1 Number of mentors

Response: 35

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 9.39

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	4	4	1

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 3.76

2.4.3.1 Total experience of full-time teachers

Response: 146.81

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

- The college has developed a comprehensive mechanism for conducting internal assessment as per norms and guidelines issued by Savitribai Phule Pune University, Pune.
- To maintain transparency and regularity in conducting internal assessment the institute has appointed College Examination Officer (CEO).
- The CEO prepares the schedule of examination with the help of college examination committee. It is communicated to students through notice board, college website and announced in each classroom at the beginning of every academic year.
- The institutional internal evaluation system is centralized in order to make it more transparent and objective.
- In the beginning of every academic year, the students are made aware of continuous internal evaluation mechanism, which includes nature of various types of assessment methods, evaluation methods with marking scheme, nature of question paper and portion for various internal evaluations.
- The internal evaluations are undertaken by considering choice based credit system for UG and PG classes.
- The parameters for internal evaluation includes attendance of students, unit tests, tutorials, home assignments, students seminars, orals, presentations, practicals, project work etc.
- All the teachers of the concerned subjects submit a set of question papers through the Head of the Department to the examination committee. The question papers for the internal examination are prepared in a uniform pattern and as per the guidelines of the University.
- The examination is conducted on a common schedule and supervised by junior supervisor, senior supervisor and CEO. The college implements mechanism of internal squad to prevent malpractices in internal examination. Mobile phones and electronic devices are prohibited in the examination hall.
- For the continuous monitoring of examination, the CCTV cameras have been installed in porch & strong room in exam department.
- The assessment work is carried out by the concerned subject faculty in the college. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board.
- The internal assessment of skilled-based courses like Human Rights, Cyber Security are conducted as per guidelines laid down by university.
- The answer sheets are shown to the students after evaluation, and the queries of students are settled promptly which provides transparency and accountability in internal assessment.
- Marks of internal evaluation are submitted online through teachers login account on examination portal of the university.

Record of all internal evaluation is preserved in the custody of college examination department.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Transparency and security of evaluation system is ensured by facilities like separate Examination Control Room, Strong Room and CCTV surveillance. Use of computer technology in the examination management process. The grievances of the students related to examinations are addressed at two Levels, College level & University level depending upon the level of the grievance in a time bound manner.

College Level Grievances:

- Grievances related to the internal assessment are handled by the respective teacher, head of the department and also by examination section & CEO of the college.
- The college follows evaluation procedure for all courses of First year as directed by University.
- Students are made aware of internal assessment scheme for lab work, project work and seminars as per the evaluation criteria. The marks of internal exams are displayed on notice board. Any discrepancy in continuous assessment is resolved at department level. In case of any grievances, the College collects the applications forms on prescribed format & forwards it to the department as well as examination section.
- Students are free to approach teachers & head of departments to resolve their queries regarding internal evaluations.
- Grievances registered by the students is resolved by taking proper actions like providing photocopy of answer sheet to the student, revaluation of the papers, entry of marks, mistakes in name, passing rules etc.
- All complaints are attended with urgency & resolved in a stipulated time.
- **University Level Grievances:**
- Grievances related to external assessment/ end-semester examinations are forwarded to the university through proper channel.
- These grievances are mainly related to filling the online examination forms, mistake in name, selection of subjects, hall tickets, verification of marks and revaluation.
- University declares the schedule for revaluation and demand of photocopy of corrected answer sheet after the declaration of results.
- The photocopy of answer book is provided to the student on demand as per the university procedure and concerned faculty also helps the students to verify the corrected answer sheets.
- In case of grievances related to university examinations; the time taken depends on the policies of the SPPU.
- Any change in marks after revaluation is quickly redressed and new corrected mark list is issued to

the students by the University

- The grievances redressal mechanism pertaining to examination is efficient as all complaints are taken into consideration without exception & resolved within a specific period of time.
- Staff meeting is also conducted before every examination for smooth and effective conduction of examination.

The college examination committee addresses the grievances regarding the evaluation of internal & external examinations.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The students and teachers are made aware of the program outcomes, programs specific outcomes, and course outcomes in the following ways:

The information regarding learning program outcomes, program-specific outcomes, and course outcomes are displayed on the notice boards and college website. The faculty of each department is made aware of the program outcomes, program-specific outcomes, and course outcomes in departmental meetings. The college deputed subject teachers to attend the workshops and seminars held for focusing on program outcomes, program-specific outcomes, and course outcomes. The students are made aware of the program outcomes, program-specific outcomes, and course outcomes at the beginning of the program by their teachers. The syllabus is published on the college website and communicated in the classroom by teachers. The program outcomes and program-specific outcomes are achieved through a curriculum that offers a number of courses. The course outcomes are thus directly assessed and are tied to the program outcomes and program-specific outcomes.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The program outcomes, program-specific outcomes, and course outcomes are assessed through direct methods. The process of course outcome assessment is based on internal examination, term-end examination and university examination. Every internal/term-end/university examinations are tagged to the corresponding CO and the overall attainment of that CO is based on the average marks set as target for final attainment.

The direct assessment method is used for assessment. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs. Direct Assessment is carried out through the evaluation of Internal and University examinations. The college monitors and ensures the achievement of program outcomes, program-specific outcomes, and course outcomes by effective implementation of curriculum prescribed by Savitribai Phule Pune University, Pune. It ensures the achievement of program outcomes, program-specific outcomes, and course outcomes through the result analysis mechanism and continuous evaluation of students by the faculties. The departmental meetings are organized to review the achievement of these outcomes.

Every department analyses the results and the students are advised accordingly. The result analysis is discussed among the faculties of the department during the departmental meetings. Records of academic results and other achievements are maintained by the examination and concerned department in the college. The performance of students in the internal examinations and the university examinations are discussed with them and they are guided for better performance in the future.

Course Outcome Attainment: (Direct Assessment)

UG and PG

*(0.7×Average of attainment levels for External Assessment) + (0.3× Average of attainment levels for Internal Assessment)

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 68.91

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
174	180	112	113	169

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
207	241	178	251	217

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.84

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 2.56

3.1.2.1 Number of teachers recognized as research guides

Response: 1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	8	7

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college conducts the activities that create an ecosystem for innovation, creation and transfer of knowledge such as:-

- Research Coordination Committee: -

The college has constituted a Research Coordination Committee. The main objective of the committee is to develop research culture and attitude among the faculty.

The following outcomes of Research Coordination Committee:-

- The college has 7 faculty members with Ph.D. degree.
- The faculty members have published 49 research papers in journals and seminars/ conferences.
- The college has signed 13 MoUs for research oriented activities and field visits.
- The college takes initiative for Internship Programme at various IT Companies for PG (M.Sc, Computer Science) students.
- **State Level Seminar:-**

The department of Economics has organized Two days State Level seminar on Loan Waiver for Farmers &

Its Impact on Indian Economy. On the occasion of state level seminar special guidance was provided by Dr. Keshavrao Wagh, Dr. Dada Bachhav and Dr. Ramesh Berad.

◦ **Workshop on Research Methodology:-**

The college organized following workshops on research methodology:

A workshop was organized on 10th August 2018. In this workshop, Prof. N. S. Jadhav enlightened the students about various concepts of research methodology. On 13th November 2018 Prof.A.B.Janjale delivered lecture on Stages of Research process. On 10th August 2019 Prof.D.N.Durgest conducted a lecture on the meaning and concepts of research methodology. He said that research means “investigate systematically. In this workshop, Dr.S.V.Bhandare explained the methods for analysing data and various steps in research process. Prof. Manisha Chavan guided all faculty members and students regarding Research Methodology on 7th January 2021. She guided students about types and importance of Research.

◦ **Workshop on Entrepreneurship Development:-**

The following workshops were organized on Entrepreneurship Development:

Prof.N.S.Jadhav elucidated various benefits of Start-Up India initiative on 10th January 2018.Prof.B.B.Chaudhari explained concept of entrepreneurship and startup India initiative on 6th September 2018. Dr.S.V.Bhandare guided all Students regarding Entrepreneurship development on 22nd February 2021. She elaborated on skills required to be a good entrepreneur. Prin. Vikas S. Shirsath enlightened faculty & Students about Start-Up India Initiative taken by Government of India on 18th February 2021. He talked about various initiatives taken by Government to start new business.

◦ **Workshop on Intellectual Property Rights:-**

The following workshops were organized on Intellectual Property Rights:

In the workshop organized on 15th March 2021. Prof.T.D.Bagul explained that Intellectual property rights are the rights given to persons over the creations of their minds. Prof.P.P.Aher conducted the lecture about Trademark Act 21st July 2019. Prof.S.R.Aswale delivered the lecture regarding the concept of Intellectual Property Rights on 27th July 2019.He said that patent is a government authority or licence conferring a right or title for a set period, especially the sole right to exclude others from making, using, or selling an invention.

◦ **Vermicompost Plant: -**

The college has established a vermicompost plant. The units generate bio fertilizer.

• **Bioenzyme**

The college has guided the students to prepare bioenzyme from neem leaves, peels of onion and garlic as they contains Sulphur compounds which acts as insecticide and bioenzyme formed from this also has insecticide properties. The bioenzyme is sprayed on plants shows some good results. It prohibits the growth of insects & mealybugs on economical plants.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 13

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	4	1	1

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 14

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 14

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.86

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	6	10	9	6

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.4

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	7	2	2	2

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Our students are the 'Goodwill Messenger' of the society. The college has organized number of extension activities to promote institute-neighborhood community relationship required to sensitize the students towards community need and to bring social transformation in the surrounding rural areas.

Impact of Extension Activities in Neighborhood Communities: -

The students voluntarily participate in social service activities leading to their overall development. The college runs National Service Scheme (NSS) effectively. Through this scheme, the college has undertaken various extension activities in the neighborhood communities. At present, the strength of the NSS unit is of 200 volunteers. Every year the college selects a village in the nearby locality and organizes residential camps for seven days and takes-up various activities such as Cleanliness, Village Survey, Health Awareness, Gender Equity, Environment Awareness etc.

Several other noteworthy activities are carried out by NSS volunteers that include tree plantation, water conservation and village cleanliness. The camps and awareness programmes have improved overall environment of the villages and the understanding of the people about various social and health related issues. In all these activities the local people had participated enthusiastically.

Impact of Extension Activities for Sensitizing Students to Social Issues and Holistic Development: -

In order to make the holistic development of the students, the college regularly conducts the social awareness activities like organizing rallies, workshops, exhibitions, camps etc. The college has organized awareness programmes for students about the importance of social issues like conservation of water, *Swachh Bharat Abhiyan*, environmental pollution, personal health and hygiene, road safety, AIDS awareness etc. Students of the college are emotionally attached with the villagers through NSS camps. The activity like collection of handful of grains, funds for flood affected people of Sangali, Satara and Kolhapur districts was carried out. This activity has helped in sensitizing and understanding the problems of the flood affected people. The other activities that are conducted by the college include *Gram Swachhata Abhiyan*, Blood Donation Camps, Blood Group Check-Up, Health Check-Up Camps etc.

The college has also organized awareness programmes on Human Rights, Voter Awareness Programme, importance of road safety, avoiding mobile phone while driving, following traffic rules etc. These activities helped the students to understand real-life problems, social awareness and helped them to develop team spirit and self-confidence. The activities carried out through NSS helped students in their behavioral change and voluntary participation and leadership in various social activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 82

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	22	20	16	10

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 33.77

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
235	305	389	324	189

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 25

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	6	3	8	5

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 17

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	9	1	3	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has adequate infrastructure and physical facilities required for efficient conduction of teaching-learning and other activities.

Infrastructure:

The college is located in three buildings i.e. building A (3398.48sq.m), building B (2393.54sq.m) and building C (545.52sq.m) having built up area 6337.54sq.m. The playground (12656.00sq.m.), canteen (114.00sq.m.), sports room (67.92.00sq.m) washroom (24.73sq.m.), generator room (42.72sq.m.) and seminar hall (132.30sq.m.) facilities are available in the college.

Physical facilities: -

- The college has adequate physical facilities like classrooms, well-equipped laboratories; computing equipments, staff rooms, and seminar hall, library and reading room, ramps for the physically disabled persons. There are 18 classrooms fully ventilated with sufficient lighting arrangement, wooden benches, electric fans, black boards etc. These classrooms are connected with LAN facility. Out of these 9 classrooms are equipped with ICT facilities. There is one seminar hall with ICT facilities and public address system.

Technical facilities:

- The college has ICT facilities such as 10 LCD projectors, 2 smart board band Fiber Premium Plus (200 MBPS) internet connectivity and internet access to all staff and students.
- At present the college has 136 computers (i-5=40, Core-i-3=42, Dual Core-18, Core-2 Duo=36), 3 scanners, 4 photocopy machines, 11 laser printers, 2 dot matrix printers and 1 color printer.

Laboratories:

- The college has well equipped laboratories to conduct practical in Chemistry, Botany, Physics, Mathematics, Electronics, Statistic and Zoology for Science faculty effectively.
- The Department of Computer Science has 2 well-equipped/furnished laboratories having 89 computers facilities.
- The college also has separate Commerce and Geography laboratories. In addition to this, there is also a language lab for the department of English.
- **Library:** The college has fully furnished, well-lit and ventilated library. It has a collection of 7164 books (Text 5824 + Reference 1340), 22 periodicals, Science direct E- journal and 150 CDs. The library has a reading hall having 50+ user capacity. N-list resources are available.
- **Drinking water:** The college has installed 4 water purifiers & cooler systems which provide pure water to students and staff.

- **Solar System:** The college has installed solar system which generates 80 unit electricity per day on an average.
- **Fire safety system:** The fire safety system including 8 fire extinguishers has been installed in the college. The firefighting system is available in the college.
- **Green Campus:** The college has green campus, having 394 trees, informative boards indicating ban on use of plastic, vermi compost plant, waste management system,
- **Support facilities:** The college has parking area, washroom and medical facility.
- **Facilities available for teaching- learning are as follows.**

Sr. No.	Description	Number
1	Classrooms	18
2	Smart classrooms	02
3	ICT enabled classrooms	7
4	Computer laboratories	2
5	Electronic laboratory	1
6	Mathematics laboratory	1
7	Physics laboratory-	1
8	Chemistry laboratories	2
9	Botany laboratory	1
10	Zoology laboratory	1
11	Geography laboratory	1
12	Commerce laboratory	1
13	Language laboratory	1
14	Seminar hall	1
15	Library	1
16	Reading room	1
17	Computer	136
18	Scanner	3
19	Photocopy machines	4
20	Laser printers	11
21	Color printer	1
22	Dot matrix printers	2
23	LCD projectors	10
24	UPS 7.5 KVA	4
25	UPS 5 KVA	1
26	UPS 3 KVA	1
27	Solar power generation system 20 KW	1
28	Firefighting system.	1
29	Fire extinguishers 2 kg capacity	8

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

Response:

The college has adequate facilities for conducting cultural activities, sports, indoor and outdoor games, gymnasium and yoga hall.

Cultural Facilities:

The college always encourages the students to participate in social and cultural activities. The cultural committee has been formulated to encourage the students to participate in various inter-collegiate and university level competitions by creating cultural spirit among them. The college provides all necessary facilities for it. Annual Social Gathering is organized every year to present various cultural activities. The college tries to conserve traditional art forms like Bovyada and Goph, which are rural special socio-cultural activities.

Sports:

The college has excellent facilities for sports and games. The gymkhana carries out various activities to develop physical and mental health of the student and also to relieve them from stress.

Playground

There is a well-furnished playground having 12656.00 sq. m. area along with the fitness zone comprising 200 m. track.

Gymnasium:

The Gymnasium is 545.52 sq. m. area with well-equipped facilities like Seven-Station Gym, Vibrator Belt, Bodyline Treadmill 3.5 HP AC, Smith Machine, Dumbbells, Weight lifting plate, Lifeline Cross Trainer, Spinning Bike and Fitness Zone for the all-round development of the students.

Outdoor Games:

The college has facilities like 200 mts. track, Basketball, Baseball, Softball, Kabaddi, Kho-Kho, Volleyball, Athletics, Badminton court and Cricket ground. The college provides various games, sports equipment to student. The college organizes intercollegiate sports competitions in campus such as volleyball (boys and girls), kho-kho (girls).

Indoor Games:

The college has facilities for the indoor games like carom, badminton, chess and boxing.

Supporting Facilities

The students are given information and training of all types of sports and games i.e. inter-collegiate, inter zone, all India inter university, state, national, international level competitions. The director of physical education of the college gives regular training to the students about various sports and games. The college

provides incentives such as travelling

The college organises “Padmashree Karmaveer Kaksahab Wagh Smruti Chashak” a district level open competitions every year. Under this activity college organizes Kho-Kho and Volleyball tournament for male and female teams.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 57.89

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 11

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 11.24

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.18	18.45	3.1	7.24	0.96

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is the prime learning resource of the college and is partially automated with E-Library Manager Software (Web-Base version 2019). It is fully integrated multi-user software installed by web developer in the academic year 2019-20. This software is intended to automate, oversee and care for the general handling of even enormous scale libraries. The E- Library Manager Software consists of modules such as masters, Book Management, Barcode facility, Book Accession, Membership, Circulation, OPAC, Catalogues and Administration. The software is having additional features such as annual budget, fine collection, and stock verification. The library is a knowledge resource centre of college and provides adequate services to students and faculty. Library has a collection of 7164Books (Text 5824 + Reference 1340) and 22periodicals. Library fulfils the needs of all students and staff members. All students have separate library cards for issuing books. All library users can access web OPAC on their own desktop/ smart phones. The college provides e-learning environment to all students. Library and reading hall have capacity of 50 users. The library offers various services to its users like automated circulation system, online public access catalogue, reprography and newspaper clipping etc.

Detail of software:

Sr. No.	Name of ILMS Software	Nature of Automation (Fully/ Partially)	Version	Year of Automation	Unit Prize of Software
1	E-Library Manager Software	Fully Automated	Web-Base Version 2019	2019	7,500

Library Software Link: -http://elibrarymanager.com/cg/My_Dashboard_Admin.aspx

OPAC Linkhttp://elibrarymanager.com/cg/My_Search/My_Book_Search.aspx

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: C. Any 2 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.45

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.47	1.46	00	0.30	00

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 2.53

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 20

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has adequate IT facilities. There are 136 computer systems with internet connectivity and protected with antivirus Software. There are LCD projectors, scanners, printers, smart boards, college website and various softwares. In the college, there is fibre Premium Plus (200 mbps) internet connectivity facility. Up gradation of facilities is done from time to time.

- **Internet Up gradation:** The college has updated the internet connection bandwidth Fiber Premium Plus (200 mbps)
- **Smart board:** The college has smart boards with LCD projector. They are used to enhance learning capabilities of the students.
- **LAN connectivity:** All classrooms, laboratories and administrative offices are connected with LAN.
- **Computer systems:** The college added 30 computer systems in 2020-21 & 40 computer systems in 2021-22.
- **Software:** The college has ERP, Tally, college administrator software e-Campus, UTS-User tracking system, Language Software-Oral talk, E-Library Manager Software and Quick Heal Antivirus.
- **CCTV Cameras:** 15 CCTV cameras have been installed for surveillance at prominent places.

The college uses online sources for updating knowledge of faculty members, students and administrative staff. Faculty members have YouTube channels and they upload their lectures on YouTube channel.

ICT facilities updated

- 70 computers are added.
- Fiber Premium Plus (200 mbps) high speed internet connection.
- Two Computer laboratories
- The college has nine ICT enabled classrooms.
- Two smart boards have been installed.
- Twelve laser printers including one color printer
- The scanners have been upgraded to three.
- The library has been upgraded with E-library Manager Software.
- Ten LCD projectors are provided.

- Barcode scanner is used in the library.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 7:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 6.73

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.43	4.34	5.16	7.36	1.77

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has a systematic mechanism for the maintenance and upkeep of infrastructure, facilities and equipment. The need of regular maintenance and upkeep is proposed and confirmed by the heads of the department/section in charge. The laboratory assistant submits the quotation from the respective service provider for purchase of dead stock and consumable items depending on the syllabus of the concerned subject. Comparative charts of these quotations are then sent to the purchase department. These are finally approved by the purchase department on priority basis. List of non-repairable equipment/instruments is prepared by concerned faculty in-charge, laboratory assistant in consultation with HOD and forwarded to Principal for write-off approval. Furniture including benches, desk, tables, cupboards and chairs are repaired or replaced as per requirement. An electrician is appointed for electrical maintenance. Water facility is provided in campus. For washrooms and gardens sufficient water is made available. Cleaning of water tanks, maintenance of water purifiers is done periodically. Day to day maintenance and cleaning is done.

MAINTENANCE POLICY

The college is continuously involved in procuring equipment and upgrading the infrastructure. Maintaining this infrastructure in proper condition is very essential for smooth functioning of administrative and academic work of the college. The college has entrusted the responsibility of maintaining the infrastructure to the concerned sections.

1. Building Repairs & Maintenance

Construction and Maintenance unit of the K. K. Wagh Education Society takes care of maintenance of all buildings in the campus. This includes civil work modifications, repairing and maintenance of building and internal roads, plumbing, colouring etc. The contractors are appointed for the execution of major works. The miscellaneous repairing and maintenance work is carried out in house. An external agency is hired for cleaning of all water tanks periodically. The housekeeping, cleaning of water tanks and sanitary blocks are monitored regularly.

2. Repairs & Maintenance of Computing Equipment

The laboratory assistant of Department of Computer Science carries out the maintenance of computer systems regularly. If the issue is not resolved at department level then it is referred to the vendor. All

computers in the college premises have been connected by LAN. The laboratory assistant of the Computer Science department maintains LAN connectivity, and Campus internet connectivity throughout the college.

- The software installation, upgradation, maintenance of hardware and ICT facilities is done by the Department of Computer Science through Minitek System(I) Pvt. Ltd. Nashik.
- The machines are formatted and updated with operating system, antivirus and other software timely.
- The UPS battery backup system is supplied to each computer.
- The maintenance of the printer refilling, Xerox machine repairing and computer is done by hiring external agency.
- The laboratories are kept neat and clean.

Maintenance of College Website: The department of Computer Science updates the college website through Shri. Atul Shinde, proprietor, Fortune Services Software Development regularly.

3. Maintenance and Repairs of Electrical Equipment

For the maintenance and repairing of electrical equipment the separate electrician has been appointed in the campus. The Electronics Lab has a lab assistant for the proper maintenance of the equipment. The services of external agencies are hired for major and critical troubleshooting. The fire fighting system has been installed in the building and fire extinguishers have been installed in every department and are annually refilled. Maintenance of the water coolers and purifiers is carried out from time to time. The generator is available for uninterrupted electric supply.

4. Library Utilization and Maintenance:

The library provides open access to all users. The library makes available different newspapers in Marathi and English. The librarian shoulders various responsibilities like purchase reference books and text books, journals, periodicals as per annual budget.

Monthly cleaning of books & racks is done to preserve them. Binding of library books, journals, question papers, bound volumes are done as per the requirement. The record of issuing and return is digitally recorded. The barcode system is also provided. The stock verification is done by a committee appointed by the K.K. Wagh Education Society. The librarian seeks recommendations from the departments to purchase necessary books. The library uses "Library Manager Software" for automation of the library and also provides e-library facility to students & staff. Online access to e-journals, e-books is provided.

5. Sports Utilization and Maintenance

The sports department operates as specified in the course curriculum with a desired area. In order to ensure smooth functioning of the sport facilities, following procedure is followed:

- There is a spacious Gymnasium and a large play-ground which are well maintained and used optimally.
- The major maintenance work of the playground is done through the civil department of the K.K. Wagh Education Society whereas the in house maintenance is done through two gardeners.

- Gymnasium is utilized for playing indoor games such as chess, boxing and carom etc. outdoor games such as football, basketball, volleyball and cricket.

6. Maintenance and Utilization of Classrooms

The college has **18** classrooms and one seminar hall which are utilized for teaching and other academic purposes.

The duty of cleaning the classroom is assigned. Electric boards and fans are maintained by the electricians on the campus. Departmental activities such as guest lectures and seminars are conducted in the Seminar Hall and the classrooms.

Other Miscellaneous maintenance

- The college has appointed two gardeners for the maintenance of garden and plants in the premises.
- The toilet blocks are maintained by sweepers appointed by the institute.
- The college successfully runs Earn and Learn scheme and it helps in maintaining the college campus, sports ground, botanical garden, library etc.
- The garbage collection is done by Grampalika, Chandori.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 66.83

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
610	644	613	500	445

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.07

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
00	16	22	08	00

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 20.42

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
78	98	218	383	135

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 5.14

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
09	11	10	20	07

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 106.76

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 221

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 33.33

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	02	02

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	2	3	2

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	01	01

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college has created active platform for the holistic developments of students by providing them enough representation and engagement in administrative, co-curricular and extra-curricular activities. It helps to create an obliging culture amongst the students, to develop their leadership abilities, to conduct intra and inter-collegiate level competitions, to maintain discipline and healthy ambiance and to engage in the management of various events.

Participation at administrative Level –

In order to inculcate leadership quality and sense of responsibility among students, the college has adequate representation of student in various academic and administrative bodies / committees. To fulfil this purpose, the college has established the Student Council, as per the Maharashtra Universities Act-1994 and 'The Maharashtra Public Universities Act 2016 under the Board of Student Development. The student council actively participates in academic and administrative developmental activities of the college and

conducts various activities under the guidance of the respective committee chairman. Students are involved in **IQAC** and **CDC** committee to enhance effectiveness of the overall functioning of the college.

Students Grievances Redressal Committee helps in resolving the grievances of the students by discussing with the principal.

Earn and Learn Scheme Committee helps in keeping the college premises clean and assists to staff to complete the work in various department i.e. administrative office, library, examination department, gymnasium and various laboratories. So they get first-hand experience of administrative work.

Prevention of Sexual Harassment Committee have positive impact on the college environment as there is no single case of sexual harassment in the college so far.

Student representatives of the **anti-ragging committee** assist the college in implementing anti-ragging measures effectively so that the college campus becomes ragging-free.

Participation in Co-curricular and Extra-curricular activity –

Representation of students in various committee offers a plethora of opportunities. It helps them to express their ideas and shed their inhibitions through enriching and engaging experience. Activities of the committees, workshops, and inter-college competitions enhance soft skills and confidence within the students. Most of the activities are monitored and executed by the students. They regularly contribute to upgrade the image of the college in the society. Various activities are carried out through NSS and BSD which inculcates the sense of patriotism, socialism, nationalism and awareness of social problems among the students. **Students Development Committee** provides every kind of momentary help for the organization of Padmashri Karmaveer Kakasaheb Wagh Smruti Chashak Sport competition. The students promptly involve in the organization of workshops and seminars, celebration of various days, birth and death anniversaries of Legends.

Thus, the college facilitates the active representation and engagement of students in various administrative, co-curricular and extra-curricular activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 25.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
08	33	34	35	19

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has registered alumni association that contributes significantly to the development of the college through several support services.

The alumni association of college was registered on 13th January 2021 with registration number [Nashik/0000027/2021] and is displayed on the website.

The members of the alumni association have regular interaction with the principal and the staff regarding the overall development of the college. Some of the alumni are having their representation on the CDC and IQAC committees. The alumni participate in academic programs, co-curricular and extra-curricular activities.

The college organizes periodical meetings of the alumni association. During the meeting, college appeal to them for the financial and non-financial contribution to the college. Some alumni are self-employed. Some alumni are engaged in various government and non-government sectors. The alumni of the college work in different sectors such as industries, business and academics.

Alumni association provides help in arranging expert lectures on career guidance and competitive exam guidance. It shares their experiences, knowledge and expertise with the students. It addresses the students on the current developments in their concerned field. These sessions largely inspire the students for competitive examinations, research development, and employment. Such formal opportunities enable the alumni to reunite with their friends, faculty members and revitalize the past memories.

The alumni association assists the institution in organizing tree plantation programs and other extension activities. While organizing seminars and workshops for teachers and students, the alumni association

contributes to make event successful. It also guide to the present students in organization of various sports and cultural events. Whenever there are some emerging issues, alumni are always ready to help the college.

On Almashine Portal of K. K. Wagh Education Society 285 alumni from our college are registered. Almashine is end to end alumni management software to collect alumni database. This platform has helped us to reconnect and engage with our alumni very efficiently and effectively.

Thus, the college toils to utilize the experience, wisdom, zeal and ability of the alumni association.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

Empowering students from rural areas through quality education and imbibe human values in them.

Mission:

To educate youth through quality education for holistic development by imparting value based and skill based education to transform students into competent responsible citizen.

The governance of the college is participative where the development and growth of both staff and students are kept paramount. Following are the essential components of governance, our vision and mission aspires for:

- The active participation of all stakeholders is reflected in administration and other activities.
- The Heads of Department, the conveners of various committees play an important role in determining the institutional policies and their implementation.
- The college promotes the participation of teachers, students and administrative staff in extracurricular and co-curricular activities.
- The college conducts programmes/ events/ activities that integrate global awareness, communication skills and team building throughout the year.
- The college strives to achieve the said vision and mission to ensure holistic development of students through proper governance mechanism.
- The college prepares well-planned academic calendar before the commencement of each academic year.
- In order to attain the vision and mission, the college conducts curricular, co-curricular and extra-curricular activities in line with the vision and mission.
- The college strives to impart quality education through the use of ICT, expert lectures, practice tests, assignments, presentation, and poster presentation.
- The vision and mission of the college is also inculcated through National Service Scheme (NSS), Board of Student Development (BSD), Lifelong Learning and Extension, Extra-Mural scheme by imparting value-based education among students.
- Apart from this, co-curricular activities like study tours, field visits, industrial visits, class seminars, surveys are arranged. The extra-curricular activities like Science Day, poster presentation, annual social gathering, poetry recitation, elocution, essay, debate, quiz, cooking, mehndi, *rangoli* competitions and *AnandMela* are conducted for the holistic development of the students.
- The college encourages the students to participate in various sports activities i.e. *Karmaveer Smruti Chashak* Open Sports Competitions and inter-collegiate competitions.
- The teachers strives to impart value-based and skill based education for the holistic development of the students.

- The vision and mission is reflected in perspective plan such as:
 - To impart quality education.
 - To inculcate leadership qualities and service to meet the needs of the society.
 - To arrange training programmes for the students on personality development.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college practices decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions. All staff is involved in the decision-making process. The college promotes a culture of participative management about academic goals, organizational progress. The management and the Principal are keen to create a harmonious and positive attitude in the college for achieving the goals. The decisions are taken at each level and are implemented at the collective level. The suggestions received from various stakeholders are also given due importance while adopting policies.

- **Decentralization process:**

- **Society Level:**

The President of the society is at the apex level and is assisted by the Board of Directors. The President and Board of Directors of K. K. Wagh Education Society guide the coordinator and Principal periodically.

- **College Level:**

The Principal is an academic and administrative head of the college. All the important decisions related to the administration of the college are taken by the Principal in consultation with the Heads of department. The Principal in consultation with Heads & the administrative committees prepare the perspective plan to implement the academic activities.

- **Department Level**

The head of department (HoD) is responsible for the administration of the department and reports to the Principal. The HoD assists teaching and non-teaching staff in the working of various committees. All the

faculty members of the department discuss matter pertaining to allocation of workload, result and the pattern of assignments in the departmental meetings. The faculty members maintain their teaching plans, which helps in the implementation of academic planning effectively.

• **The Case Study of Admission committee:**

Admission processes are carried out according to the admission policy. The admission process starts after the declaration of the HSC state Board result. The link for online admission is uploaded on the college website along with a schedule of online form filling and submission of hard copies of the online admission forms to the college. After collection of the online admission forms, the faculty-wise merit list is displayed on the website and notice board of the college. The admissions are given as per the merit list. After this process, the admissions are given openly for the remaining vacant posts. The candidate has to secure admission within the stipulated time as declared in the schedule. The original copies in support of their eligibility are thoroughly verified at the time of admission.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The Perspective Plan is prepared by college and approved by college development committee (CDC). The college attempts to go ahead with this perspective plan helping as a roadmap for the development. The perspective plan envisions the expansion of infrastructure, increase in student intake and courses, improvement in academic and support facilities for the students by promoting the digitalization.

Perspective Plan-

- To augment infrastructure facilities like class rooms, laboratories, instrumentation facility, indoor and outdoor sports facility and gymnasium.
- To establish the well-structured feedback system.
- To take initiatives for the development of green and clean campus.
- To establish functional MoUs, Collaborations, Linkages etc.
- To conduct extension activities.
- To organize State level seminars on research and quality related themes.
- To implement mentor system effectively.
- To improve the academic, administrative and other support facilities for the students while promoting the digitalization.

A case study of effective deployment of one such plan is digitalization in Academic and

Administration:

- **Attendance:** The attendance of the students is marked in ERP software.
 - **Submission of Assignments:** The assignments of the students are submitted through Google Classroom.
 - **Internal Exam:** In view of the Covid 19 pandemic, the internal exam was conducted through Google forms.
- **Admission:** Software like Tally ERP and IT Soft are being used for various purposes.
- **Finance and Maintenance of Accounts:** The student database, the records of fees and disbursement of scholarships from various agencies are maintained with the help of Word pro, IT Software and Tally ERP 9.
- **Examination:** The college uses IT Software for examinations, generation of admit cards, marks entry, mark sheets and result analysis.
- **Biometric Attendance:** Working hours of staff is monitored through the biometric attendance system.
- **Internet Facility:** The college provides internet connection with 200 Mbps LAN facility.
- **Library:** The library is partially digitalized with E-library Manager software to access the books. The students are provided internet facility in the library.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college is affiliated to SPPU, Pune and is governed by K. K. Wagh Education Society. The college has three-tier system for the effective and efficient functioning of institutional bodies as visible from policies. At K. K. Wagh Education Society level there are Chairman and Secretary. At college level, there is College Development Committee (CDC). The Principal is at the helm of the internal administration and is assisted by HoDs and faculty at college level.

- **Top Management:**

The K. K. Wagh Education society was established in 1970. A small sapling planted by Karmaveer

Kakasaheb Wagh has grown into a big tree with 30 branches. The quality policy of the institute aims to perceive standards of excellence in teaching, research, financial support for infrastructure development for facilities of Sports and NSS. The management monitors the implementation of quality policy and plans by periodic review.

- **College Development Committee (CDC):**

Local Management Committee as per Maharashtra University Act, 1994 (Sec. 87) and College Development Committee (CDC) as per Maharashtra University Act, 2016 (Sec. 97) is constituted. It prepares financial budget. It provides motivation and guidance for the academic progress of the college and gives further suggestions for upgradation of teaching learning process and filling of vacancies of teaching and non-teaching staff.

- **Principal:**

The Principal is the strategic team leader of administrative and academic activities who plays a key role in the implementation of quality policy and successful operations. Principal motivates faculty members towards research, social commitment and student progression leading to the overall development of the college. The Principal executes different plans approved by governing bodies, CDC etc. through formation of various committees by creating a positive work environment and is responsive to all the stakeholders.

- **Heads of Department (HoDs):**

The Heads of Department bridge the gap between higher authorities and the faculty members as well as between staff and students. The Heads of Department ensure high standards of teaching and learning practice. The Heads of the Department keep coordination between all stakeholders.

- **Faculty:**

The quality of the academic staff is decisive for institutional standards. They disseminate and impart basic or applied knowledge to students and assist with the learning process. They also provide mentoring to the students related to academic and non-academic matters. Faculty motivates the students by organizing industrial visits, events, expert lectures and workshops.

- **Non-Teaching Staff:**

The college promotes the administrative staff for training to meet the day-to-day challenges of administration. The accountant is responsible for handling all the matters related to finance. The librarian looks after the issues and acceptance of books in the library. All the non-teaching staff are allotted in various committees through which they carry the smooth functioning of the college.

- **Student Leadership:** The students are involved in various academic committees in the college.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document
Paste link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college provides different types of supports to the employees in various forms as indicated below.

a) Employees Provident Fund (EPF):

The college is a self-financed institute and does not get any grant from the government. However, it provides EPF facility for staff. Employee contribution from 12% of (basic pay) (max limit Rs.15000/-) to EPF Employer contribution is also 12% of the same (Out of which 8.33% goes to employee Family Pension Scheme and remaining 3.67% goes to EPF).

b) Gratuity:

- The college pays a gratuity amount to all regular staff.
- Reimbursement of gratuity amount is of 15 days salary of every completed year of service.
- The amount is reimbursed at the rate of last month's salary.
- A minimum of five years of regular service is required to avail the gratuity.

- K. K. Wagh Education Society has made a provision of LIC policy for reimbursement of gratuity.

c) Loan Facility:

The loan facility is made available for regular employees from K. K. Wagh Engineering and Polytechnic Employee Co- Operative Society Ltd, Nashik and Karmveer Kakasaheb Wagh Cooperative Society, Bhausahab Nagar.

d) Leave Policy:

- **For Full-time employees**

- Casual leave
- Medical Leave
- Earned Leave
- Maternity Leave

e) Medical Facility:

The following medical facilities are provided to our college employees:

•K.K. Wagh Education Society has MoU with Apollo Hospital and Sushrut Hospital which offers all employees:

- 15% discount of OPD consultation.
- 10% discount on OPD Investigation
- 10% discount on In-Patient room rent
- 10% discount on In-Patient Investigation the above benefits are available to all employees and their family members/dependents by providing Employee ID Number and I-Card the concerned hospitals.

g) Felicitation/appreciation: The faculty who achieve success in NET/SET, Ph.D. and other for their excellent performance in academic and research are felicitated to encourage and motivate them.

h) Financial Support: The college provides financial support for publication of research papers and participation in seminars, workshops, conferences and refresher course.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 8.84

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	08	05	01

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	03	03	02

File Description	Document
Upload any additional information	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 14.87

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
02	27	00	00	00

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college has adopted following measures to evaluate the performance of the faculty.

· **Performance Appraisal System for Teaching Staff :**

The college has a mechanism to evaluate the self-appraisal performance of teaching faculty. API forms are given to regular faculty members in prescribed format. The self-appraisal reports of teaching faculty are collected and scrutinized by the Principal at the end of every academic year. The Principal provides suggestions to faculty members for further improvement. Likewise, the college also evaluates the performance of Adhoc faculty through personal interview and collecting self-appraisal report as per guidelines of K.K.Wagh Education Society.

Performance appraisal forms for teaching faculty consist:

Category 1: Teaching Learning & Evaluation related activities.

Category 2: Professional Development, Co-curricular & Extension Activities.

Category 3: Research and Academic Contributions.

· **Performance Appraisal system for non-teaching staff**

The college collects self-appraisal forms from non-teaching staff. Office Superintendent assesses the performance report of non-teaching staff and finally submit the report to the principal. After evaluating the reports, Principal takes necessary action for further improvement and the same is reported to K. K. Wagh Education Society.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Yes, accounts of the college are audited regularly.

? The college conducts internal and external financial audits regularly.

? The budget of the college is prepared for every academic year & allocations are made for college activities under various heads.

? The Board of Directors sanctions the proposed budget finally.

? The Finance Manager of the K. K. Wagh Education Society regularly conducts the internal audit and he gives suggestions time to time.

? The K. K. Wagh Education Society appoints Mr. P. K. Lodha as a chartered accountant for conducting external audit. They check and verify all concerned documents and submit the audit report.

Date of the audits conducted by college during last 5year

Sr.No	Period of Audit	ExternalAudit
1.	2020-2021	23/8/2021
2.	2019-2020	30/6/2020
3.	2018-2019	12/6/2019
4.	2017-2018	12/6/2018
5.	2016-2017	3/6/2017

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the

last five years (not covered in Criterion III)

Response: 11

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	10.2	0.8	00

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- The college is permanently un-aided hence there are several limitations in receiving funds from Government of Maharashtra and UGC.

Financial Sources of the college:

- The funds are received in the form of admission fees, tuition fees and other fees from students and Bank interests.
- Additional funds required are provided by K.K. Wagh Education Society for the augmentation of infrastructure and other expenditures.
- Grants for carrying out various academic programs such as seminars, workshops, experts lecture series, soft skill schemes were received under the Quality Improvement Program (QIP) of BCUD, SPPU, Pune.
- The minor funds are received from SPPU Pune through student welfare/development department for carrying out earn and learn scheme and organizing some workshops, seminar etc.
- The grants are also received for carrying out the stipulated regular activities under NSS & SDO

Optimum Utilization of the financial resources:

The college has adopted the following strategy/policy for optimal utilization of funds/resources.

- The college adopts a budgeting procedure, with adequate resources for non-recurring expenses, recurring expenses (e.g. salary, faculty development, research, repairs and maintenance,

consumables etc.), learning resources (e.g. books, journals, periodicals) and creation of new facilities.

- The college collects budgetary requirements from all the departments/sections in a prescribed format.
- The head of the departments in consultation with other faculty members, finalizes the department requirements and forwards them to the Principal for approval. The college budget is then prepared and the proposed budget is presented in CDC and after approval is sent to the management for further consideration.
- Decisions are made in consultation with the Principal to ensure that the requirements stated in the budget are given proper justification. The Governing Body of the college is the final decision making authority for budgetary approval based on recommendations given by the Principal.
- A standard procedure is followed for procurement.

Provisions are made for any additional requirement of capital for emergency expenditures.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) was established in December 2020. The IQAC acts as a nodal agency of the college for the quality related activities. At the beginning of academic year, IQAC prepares the academic calendar and action plan. IQAC meets to discuss issues related to learning mechanism improvement of quality standards and academic development. It plays an active role by suggesting a number of quality improvement measures in the college.

The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

- **Augmentation of teaching-learning facilities.**

In order to keep pace with the changing world scenario, IQAC has tried to integrate the use of ICT into teaching learning process. As a result of IQAC has set up 9 ICT enabled smart classrooms. There are 110 computers to facilitate the teaching-learning process. All classrooms are connected with LAN. The college has one Seminar Hall with ICT facilities and public address system. There is 200 Mbps internet connection with lease line for the students and staff. There are 21 webcams and 35 headphones available to facilitate online teaching-learning. The teachers have YouTube channels to circulate lecture videos to the students.

- **Online Teaching -Learning:**

As due to Covid 19 pandemic the college was closed, education underwent an unprecedented change. In view of this scenario, IQAC strengthened the online teaching-learning process and instructed the faculty members to prepare e-content like YouTube videos, PPTs, PDF notes and assignments. The faculty members undertook teaching through online platforms such as Zoom, Google Meet etc. Each faculty member has a YouTube channel through which they share self-prepared lecture videos to enhance the understanding of the students. Google classroom is used to circulate study material and collect assignments from the students. Likewise, to complement the online teaching, study material such as PPTs, PDF notes are shared to the students through WhatsApp groups. Online lectures are monitored by the Principal of the college. The internal assessment such as unit tests, mid-semester tests is done through Google Quiz. Some practicals are conducted on Zoom. The parent and student meets were organized to review their opinions regarding online teaching. The IQAC conducted six national level webinars. Apart from this, the faculty members were encouraged to attend various webinars, FDPs, orientation courses, refresher courses and training programs to update their subject knowledge.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

- The teaching-learning process has been adopted as an important process in academics, through a structure set up in order to execute the actions as per the norms laid down by NAAC and institute administration.
- The main purpose of this exercise is to measure the outcome at periodic intervals so that records can be kept meticulously for continuous improvement in various activities. The role played by various agencies is as follows

Following are two activities are presently monitored by IQAC.

- ***Feedback mechanism to review learning outcomes:***

Students are the prime stakeholders of the institution. An assessment of their understanding is necessary for planning and effective performance. Apart from that, feedback is a pivotal part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection

and analysis of feedback from different stakeholders assists the institution to understand the need of society and what other stakeholders foresee from the college.

Keeping this view in the center, IQAC has developed well- structured feedback systems. IQAC prepares various feedback questionnaire forms and collects structured feedback on design and review of syllabus and student feedback on teacher’s performance Each department analyses the feedback, discusses in the departmental meetings and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report of the college. Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, open book tests, internal assessment tests, and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC/CDC, meetings for further improvement and implementation.

Certificate Courses

The IQAC has initiated various value added and add on courses with a view to enhance employability and holistic development of students. The courses are “Yoga and Meditation”, “Campus to Corporate”, “Polish Your English”, “Business Management”, “Computer Awareness and Basic Internet”, “Methods of Survey”, “Tally”, “Basic Mathematics”, “Soil and Water Analysis” etc. The purpose of conducting these courses is to help students to develop their skills in their chosen field of the study. They help to bridge the gap between the academic and industry need.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

A) Safety & Security:

- The college is very sensitive towards gender related issues and has taken a lot of care to ensure the safety of the girl students. It has taken steps to create an atmosphere of warmth, assurance wherein female staff & students flourish in academics, administration & in every field.
- The college is making serious efforts to create awareness about gender equity as well as safety measures by availing various facilities such as CCTV, separate common rooms for girls and boys, separate lavatory, and playground to maintain sound health.
- The college also provides employment through skill development programmes and by organizing awareness programmes such as Disaster management, Yoga session, Personality development, Nirbhay Kanya Abhiyan, Karate training under the guidance of Student Development Committee, as well as NSS & Bahishal Shikshan Mandal.
- The Women Grievance Redressal Cell oversees the safety and general well-being of the female students. The members of the cell provide counselling as required. The cell observes strict confidentiality of personal problems of students and the counselling provided to them.
- The college has constituted an Anti-ragging Committee to curb the menace of ragging in the college.
- The Sexual Harassment Committee looks into the issues related to sexual abuse. The complaint box has been installed in the college in which the students can put their grievances and their suggestions for improving the academics and administration in the college.
- The college has a separate parking with security staff for girl students.
- *Damini Pathaka* of police department visits the college campus regularly as part of overall vigilance.
- The Discipline Committee takes special care to ensure the safety of girl students in the campus.

b) Counselling:

The college has constituted a Counselling committee, which counsels the students and looks especially into the problems faced by the girl students. The formal and informal counselling is done in the college. The lectures of eminent personalities are organized on women empowerment. The college implements the mentor-mentee scheme to resolve the academic and stress related issues of the students. The medical check-up of the girl students is done in the college. The health awareness workshops are organized and medicines are distributed to girls students. The expert lectures on sex education and law literacy have been organized in the college.

C) Common Room-

The college has provided Girls Common room at the classroom complex and provided with separate washroom facility. Sanitary vending machine and disposing machine are also installed in the

ladies' lavatory. There is also first aid facility in case of need.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The college has created the following facilities to keep clean, green and pollution free environment friendly atmosphere on the campus.

Solid waste management

The college has a sprawling green campus. It has given top priority to keep the campus clean and eco-friendly. The faculty members and students are regularly advised to reduce waste. The students put waste in separate bins kept at different places in the college campus. The Blue and Green colored dustbins are placed separately for degradable and non-degradable waste at every corner of the corridor, wash rooms and common room. The dry dustbins are also placed in laboratories, library, classrooms, etc. Old newspapers, used papers and journal files, workshop scrap etc. are dispatched to K. K. Wagh Education Society, Nashik.

The solid waste is regularly collected by Chandori Gram Panchayat. The plant materials such as grass and dry leaves are used for vermicompost plant. The solid waste is segregated as dry and wet as well as easily disposable and non disposable. The boards with meaningful slogans have been displayed to create environmental consciousness among the students as well as stakeholders. The sanitary vending and burning machine has been installed in the ladies room to ensure cleanliness.

The NSS volunteers regularly conduct cleanliness campaign in the campus and contribute to keep campus neat and clean. The students from Earn and Learn Scheme are also assigned the responsibility of collecting litter. A gardener and lady workers are appointed by the college. The college sees to it that no environmental hazards are created in the campus.

Liquid waste management:

There is a drainage system to manage the liquid waste of the college. All waste water lines from toilets, bathrooms etc. are connected with Municipal drainage.

Preferentially diluted solutions are used for experimental purpose in laboratories. Concentrated solutions are disposed in sink only after dilution.

After treatment (steam sterilization or using chemical disinfectants) liquid wastes are disposed of in the diluted forms through the drainage system.

Biomedical waste management

Department of Botany uses Semi micro level based method to avoid contamination of chemical waste that are produced during practical work. The plant raw material or unused waste material are taken in biodegradable waste dustbin and further it is dumped in soil. The broken glassware are disposed in separate dustbin labeled as Breakage (Glassware). Chemical waste that are generated during practicals are initially diluted with water and thrown in Chemical Waste Dustbin.

- Biodegradable Waste: Plant parts like Roots, Stem, Leaves, flowers etc.
- Breakage: Glassware like Pipetes, Petri dish, Cover slip, Glass slide, Beaker etc.
- Chemical Waste: Staining Dyes like Saffrine, Methylene Blue, Acetocarmine stain, Methyl Orange etc.

E-waste Management:

The parent institute has provided a mechanism for E-waste management. The committee members of this mechanism decide the E-waste material i. e. laboratory equipment, computers, monitors, printers etc. As per their advice, the college dispatches the same to the store of K.K. Wagh Education Society,

Nashik for disposal.

Hazardous chemicals and radioactive waste management:

Concentrated solutions are disposed in sink only after dilution.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: E. None of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: B. 3 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

- The college strives to create the inclusive environment of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic diversities by making a substantial contribution to the work of national unity. The college follows rules and regulations of the government while creating inclusive environment. It follows the reservation policy of the government while admitting the students and recruiting the employees. The students from all communities and sections of the society are admitted in the college.
- The principal delivers an introductory lecture to the newly admitted students and enlightens them about the rules and regulations of the college to create tolerance and harmony in the college. Apart from this the staff also formally and informally provide all information to them about the same.
- The birth anniversary of Sardar Vallabhbhai Patel is celebrated every year as the National Unity Day in the college with great fervor. Through this program, efforts are made to increase harmony and tolerance in the society.
- The birth anniversary of Dr. A. P. J. Abdul Kalam is celebrated every year as the *Vachan Prerana Din* with great fervor.
- The birth anniversary of India's Second President Dr. Sarvapalli Radhakrishnan is celebrated as Teachers day every year on 5th September to imbibe human values among the students.
- Marathi Language day is celebrated every year on 27th February. The guest lectures are organized on this day and the message of linguistic tolerance is given to the students. also *Marathi Bhasha Sawardhan Pandharwada* is observed.
- An eco-friendly Ganesha idol making workshop and Ganesha festival is organized every year to inculcate the importance of environment and social integrity among the students.
- The Indian Constitution Day is celebrated every year on 26th November. The guest lectures are organized to inculcate an awareness for the Constitution in the students by reading the preamble of the constitution and the message of democracy, secularism, liberty, equality, justice, fraternity is given.
- Social activities like International Women's Day, are celebrated in the college.
- The social, regional, linguistic, cultural and economic harmony and tolerance is also promoted through Annual Social Gathering. The activities on these themes such as debate competition, elocution competition, and dance competitions are also organized. It features patriotic songs, plays on social unity, costume competitions to show unity in diversity. All students enthusiastically participate in the cultural activities celebrated in the college .

- Plastic Liberation Oath and program are organized to create environment consciousness among the students.
- World AIDS Day is celebrated 1st December to create awareness about HIV.
- The tobacco prohibition oath is taken.
- The college celebrates national education day on 11th November to instill the significance of education in rural area as a means to curb college drop-out rates.
- The expert lectures of eminent persons are organized on consumer guidance to raise awareness about the rights of the consumers. Apart from this, the vigilance awareness week is observed.
- Plastic Waste Disposal and Cleanliness Healthy India Campaign are conducted during Youth Week

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college always creates awareness about constitutional obligations i.e. values, rights, duties and responsibilities of citizens in the students.

- To indicate the significance of national emblem such as National Anthem, the college has made it a regular practice to sing national anthem during the special programmes.
- The issues related to problems of consumers are addressed through consumer guidance workshop. Through this the students are made aware of the rights of consumers.
- The awareness about various national and social issues is created among the students through regular classes, guest lectures and workshops.
- Human rights workshop was organized under BSD to sensitize the students and staff about basic human rights conferred by the Indian constitution.
- Anti-ragging and laws literacy workshop was conducted under lifelong learning and extension department.
- In order to imbibe humanitarian values among the students the blood donation camps, oath of organ donation.
- helping hand to flood victims of Satara and Sangli.
- Road Safety program is conducted to raise awareness about the duties and responsibilities of the people while driving.
- The college to acquaint the students about constitutional provisions for environment conservation by organizing water awareness campaign, tree plantation. The collection of *niramalya* and Ganesha idol campaign is conducted through NSS unit.
- The values such as brotherhood, patriotism are imbibed through the visit to remand home, Nashik

Road to celebrate Rakshabandhan

- rally to tribute martyrs of Pulwama attack.
- World Environment Day programme is organized to create environment consciousness among the students.
- National Voters Day and voter's awareness programmes are organized to create awareness about the need to participate in the electoral process among the students and society in general.
- The college organizes Village Sanitation, Cleanness Campaign, Cleanness Awareness Rally, Swachhata Pandharwada (Cleanliness Fortnight), Hand Wash Parisavand etc
- The college organizes HIV Testing camp.
- The guest lectures on 'Arth Navacha Purushartha' and 'Information Technology - Yesterday Today and Tomorrow' were organized under Karmaveer Lecture Series.
- The Inauguration of N.S.S. Unit was held during NSS Week.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

- The college strives to inculcate the sense of appreciation for the diversity and richness of India's cultural heritage by way of its protection, preservation and propagation.
- The college pays homage to all national leaders on their birth and death anniversaries. Such events are organized either by lecture delivered by some distinguished person/ academician/ social worker or by organizing rally. It helps students to know about the contribution of these leaders in nation building and imbibe moral and ethical values among them.
- Every year college celebrates the National, International days and anniversaries such as Independence day, Republic day, International yoga day, National science day, Geography day with great pomp. All the staff and students attend the programs without fail.
- The birth and death anniversaries of eminent personalities like Mahatma Gandhi, Swami Vivekanand, Savitribai Phule, Mahatma Phule, Dr. A. P. J. Abdul Kalam, Chhatrapati Shivaji Maharaj, Dr. Babasaheb Ambedkar, Lokmanya Tilak, Lalbahadur Shastri, Pandit Jawaharlal Nehru, Kakasaheb Wagh and other leaders are celebrated with enthusiasm through which our students are put on a holy mission of making a stronger India beyond race, religion, cast and creed. The eminent personalities are invited to motivate staff and students by their inspirational speeches on those days.
- NSS Day
- National Youth Day is celebrated on 12th January to mark the birth anniversary of Swami Vivekanand. On this occasion the college organizes Yuva Saptah. It aims to motivate the youth through the way of life and ideas of Swami Vivekanand to generate a positive attitude among them.
- National Unity Day is celebrated on 31st October, the birth anniversary of Sardar Vallabhbhai Patel. On this day, all students and staff take the oath of unity.
- The death anniversary of Mahatma Gandhi is celebrated as Martyrs Day on 30th January. On this day all students and staff pay homage to the victims who fought for freedom of India and sacrificed their lives.

File Description	Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document
Link for Geotagged photographs of some of the events	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1) Title of the Practice

Karmaveer Smruti Chashak Sports Competition

2) Objectives of the Practice

- 1) To promote outdoor sports like KHO-KHO and Volleyball by providing opportunities to the players from rural areas to show their sports skills.
- 2) To provide a platform to the players beyond the academic stream and give opportunity to them to improve their health and creative abilities and also improve their decision making skills.
- 3) To encourage especially girls to participate in sports activities.

3) The Context

Physical health has always been given special importance in Indian culture. In this respect, sports plays a vital role in the holistic development of a person. It is beneficial for the physical, mental and emotional development of a person. It also strengthens ties with other individuals. Until the 19th century, every village in the Indian way of life had a tradition of *Talimkhana* and *Akhada*, where youngsters used to exercise and play sports such as wrestling, Kabaddi, and Kho-Kho. However, as a result of rapid industrialization the sports culture declined in both urban and rural areas. The constant rush may have led to some financial upheaval, but it has also taken a toll on physical and mental health. The college tried to revive the sports culture by including a small number of sports in the educational curriculum. In a situation where college students can participate in sports but to provide a platform to the players beyond the academic stream, it is necessary to make efforts at the organizational level to revive the sports culture. From this point of view, *Karmaveer Smruti Chashak* Sports Competition is organized in the college every year from 2014. Under this the district level Open competitions of Kho Kho and Volleyball (Girls & Boys) are organized.

4) The Practice

Under Karmaveer Smruti Chashak Sports Competitions, Kho-Kho and Volleyball district level competitions are organized in the college every year. Kho-Kho and Volleyball competitions for boys started from 014-15. Volleyball and Kho-Kho competitions for girls were initiated from 2015-16 and 2017-18 respectively. The posters and banners of the competition are also put up in various cities for the publicity. In addition, a press conference is organized before the competition and it is publicized through the newspapers. In order to prepare the ground, a committee of sports experts is formed. The ground construction process is carried out in a meticulous manner. Before the competition, draws are held to determine the rivals of every team in the presence of all the captains of the teams.

An independent committee is appointed for procuring the essential sports equipments and other supplementary materials. The committee takes necessary action to procure high quality sports equipments to maintain the standard of the competition. Each participant is provided Sports Kit. A co-ordinator and various supportive committees are appointed for the smooth organization of the competition under the chairmanship of the principal. All of them work as per the instructions given by the Principal. *Karmaveer Smruti Chashak* Sports Competitions are played according to rules of the sports association. The umpires are appointed from District level Kho-Kho and Volleyball Associations to ensure strict adherence to these rules. The umpires and scribes are appointed as per the rules of the association.

The inauguration of competitions is held at the hands of eminent players or important persons in the field of sports. So far Kavita Raut (International Athlete), Anandbhau Khare and Avinash Khairnar (National Volleyball Player and Winner of Shiv Chhatrapati Award), Hiranman Waghchaure and Raju Shintre (National Volleyball Players), V.V. Karmarkar (National Sports Journalist). On the occasion of the

inauguration ceremony, the *Krida Jyot* of the tournament is lit. The players are sworn to play with the sports spirit according to the rules.

In case of injuries to players, a first aid committee is working throughout the competition. The ambulance service is kept ready to provide immediate treatment to an injured player. Other contribution is given by staff members, students, NSS and SDO volunteers.

The student volunteers of the college make a significant contribution for the success of the competition. These volunteers are always ready for all kinds of services like watering the field, designing the field, helping the scorers, giving tea and water to the umpires and players. During the competition, tea, refreshments and meals are arranged by the college for all the referees, scorers, guests as well as team managers of various teams. The first three winners of the competition are felicitated in the form of cash prize, trophies and certificates. The certificates are also given to the remaining participants.

5) Evidence of Success:

Karmaveer Smruti Chashak Sports Competition has been instrumental in creating awareness and interest in sports among the youth. Volleyball was not played much by girls in rural areas. But since the inception of these competitions, the tendency of the girls to play volleyball has increased. Increasing the overall participation of girls in sports is a great achievement of these competitions. The effort to revive the sports culture through these competitions has been successful. The following tables shows the success of the said competitions:

Kho-Kho Boys

S. N.	Year	Total Teams	Total Players	Total Matches	Winner	Runner up	Third Place
1	2019-2020	12	144	11	Shivprem, Niphad	Sarvadnya, Niphad	Vidyabhavan Bhaushebnagar
2	2018-2019	14	168	13	Sarvadnya, Niphad	Mahakal, Niphad	M. Phule, Sinnar
3	2017-2018	17	204	15	Mahakal, Niphad	N.E.S. Niphad	M. Phule, Sinnar
4	2016-2017	16	192	15	Vainateya School, Niphad	Niphad Worriers	K.G.D.M. Niphad
5	2015-2016	16	192	15	Vainateya School, Niphad	Niphad Worriers	K.G.D.M. Niphad
6	2014-2015	16	192	15	Vainateya School, Niphad	Niphad Worriers	K.G.D.M. Niphad

Kho-Kho Girls

S. N.	Year	Total Teams	Total Players	Total Matches	Winner	Runner up	Third Place

Self Study Report of Karmaveer Kakasaheb Wagh Shikshan Sanstha's Karmaveer Kakasaheb Wagh Arts, Commerce,
Science and Computer Science College, Chandori

1	2019-2020	12	144	11	Ugaon, Vidyalay	Nutan, Vavi	Spandan Niphad
2	2018-2019	07	84	6	K.G.D.M. Niphad	Mahakal Niphad	M. Phule Sinnar
3	2017-2018	10	120	9	Spandan, Niphad	Spandan Niphad	G.M.D. Sinnar

Volleyball Boys

S. N.	Year	Total Teams	Total Players	Total Matches	Winner	Runner up	Third Place
1	2019-2020	24	288	23	Chandwad Plaza	Toll Small Ozar	Enjoy Air Force, Ozar
2	2018-2019	24	288	23	H.A.L. Ozar	Morya Ozar	Chandwad Toll Plaza
3	2017-2018	19	228	18	Morya Ozar	H.A.L. Ozar	Chandwad Toll Plaza
4	2016-2017	16	192	15	H.A.L. Ozar	H.A.L. Ozar-II	Chankya, Bhaushebnagar
5	2015-2016	16	192	15	H.A.L. Ozar-II	H.A.L. Ozar	Chankya, Bhaushebnagar
6	2014-2015	16	192	15	H.A.L. Ozar	H.A.L. Ozar-II	Chankya, Bhaushebnagar

Volleyball Girls

S. N.	Year	Total Teams	Total Players	Total Matches	Winner	Runner up	Third Place
1	2019-2020	08	96	7	Gitai, Bhaushebnagar	Rani Laxmi, Bhaushebnagar	K.V.S. Ozar
2	2018-2019	11	132	10	Gitai, Bhaushebnagar	K.V.S. Ozar	Vidyabhavan Bhaushebnagar
3	2017-2018	09	108	08	K.V.S. Ozar	Gitai, Bhaushebnagar	Vidyabhavan Bhaushebnagar
4	2016-2017	08	96	7	K.V.S. Ozar	H.A.L. Ozar	Vidyabhavan Bhaushebnagar
5	2015-2016	08	96	7	K.V.S. Ozar	H.A.L. Ozar	Vidyabhavan Bhaushebnagar

6) Problems Encountered and Resources Required

The Karmaveer Chashak Sports competitions are limited to Niphad, Dindori, Chandwad and Sinnar talukas. There is a problem to increase participation from other talukas due to hospitality issues.

The red soil required to prepare the ground is not available in the college. Several difficulties such as the government rules regarding the transport of red soil are faced.

The financial support is needed to organize such competitions. Despite these difficulties a successful attempt is made to solve these problems, with the support and guidance of the parent institute and NGOs like 'SMILE and SPINACH'.

A large number of manpower is required to organize the competitions. However, this difficulty is resolved by means of staff, NSS and SDO volunteers.

7) Conclusions

Through Karmaveer Smruti Chashak Sports Competition the college strives to inculcate sports culture and the special encouragement is given to the girls. The practice can be further improved by providing coaching and encouragement to budding players. By means of this competition various sports facilities such as Volleyball courts, playground for Kho-Kho have been developed.

7.2.2 Best Practice II

1) Title of the Practice

Clean and Green Campus

2) Objectives of the Practice

- To create environmental awareness among the students and inspire them to plant trees and conserve the environment in their villages.
- To develop the college campus in a natural and eco-friendly way by seeking contribution of students in developing a clean and green premises.
- To support and implement "Swacha Bharat Abhiyan" launched by the Government of India.

3) The Context

The main objective of the practice is to impart knowledge, create awareness and develop an attitude of concern and nurture necessary skills to handle the environmental issues and challenges. Although the government has included the subject of environment in the educational curriculum, it has not been able to achieve the expected objective of environmental conservation through the lack of activities in it. Also, not

only the curriculum and government schemes will conserve the environment, but environmental conservation must become a social movement. For this, it is necessary to inculcate in the students an awareness of environmental conservation through active means in the premises of the educational complex. The clean and green environment is conducive to the health and efficiency of human beings.

The Government of India has launched the Clean India initiative to create a sustainable environment by reducing waste. For this project to be successful, the active participation of the younger generation in the form of students is essential. Hence, it is expected that students from schools and colleges be taught about hygiene, only then the Clean India initiative will be successful.

The college has lush and green campus. The campus is an abode of wildlife species such as chameleons, squirrels, pigeons, sparrows, different types of butterflies, insects etc. This has provided the context for initiating the practice for an eco-friendly campus.

4) The Practice

- The college buildings and premises are cleaned daily. The success of the Clean and Green Campus initiative depends on the reduction in the amount of waste generated by the students as a whole, as well as the creation of self-discipline in waste disposal.
- The solid waste is used through vermicompost on the campus and used it as a fertilizer.
- 'Use me' Dry and Wet dust bins are kept in the college campus to keep college clean.
- The NSS and SDO students also make a contribution to keep the college premises clean through their regular activities.
- The E-waste such as the non-working laboratory equipments, computers, monitors, printers and batteries are sent back to the parent institute.
- The college has undertaken a three-tier program of tree planting, tree conservation and awareness about it to make the college campus green, pollution free, scenic, environmental friendly and vibrant. Every year in the rainy season, trees are planted in the college premises. The quality seeds and saplings are obtained from the nurseries operating under the K. K. Wagh Agricultural College.
- The tree planting is done by inviting special guests as well as esteemed citizens on the occasion of various national, international days and events.
- In July 2019, tree plantation was done in the college premises in the presence of Forest Range Officer B. R. Thakare and C. A. Tambe.
- In September 2019, Tree plantation was done in the college premises in the presence of Late Balasaheb Wagh, President of K. K. Wagh Education Society and Suresh Bhoj, a Member of College Development Committee.
- In September 2019, under the initiative 'Green India Clean India', trees were planted in the college premises in the presence of Police Sub Inspector Ashish Adsul of Saykheda Police Station.
- In October 2019, tree plantation was done in the college premises in the presence of Principal Kishore Pawar, CIDCO College, Nashik.
- The trees are covered with protective nets until they are big enough to prevent damage for any reason. The plants are also supported with bamboo sticks and watered regularly. The weed is removed regularly, fertilizers are given periodically and drugs are sprayed if required. The workers have been appointed for gardening works.
- The college periodically conducts a green audit. The objective of the green audit is to promote the Environment Management and Conservation on the college campus and introduce and aware students to the real concerns of environment and its sustainability.
- The Department of Botany has developed a Botanical garden and labeled the plants on the college

campus.

- The energy audit is conducted. The objective of the audit is to identify energy consumption and conservation opportunity.
- The college has installed renewable energy source like Solar Power Generation Plant of 60 kWh.
- Signboards/posters are displayed on the college campus for encouraging ideas of plastic-free campus, noise pollution, and environmental awareness.
- The college organizes seminars/workshops, expert lectures etc. on environment-related issues
- LED bulbs have been installed in the college buildings to save electricity.
- The college observes 'No Vehicle Day' on 22nd September to keep the campus vehicle free. It helps to save the fuel and avoids the environmental pollution.
- The college organizes PUC camp for students and staff in the campus.
- Various rallies are organized to promote to save water, trees and energy.
- The use of bicycles is promoted to curb air pollution.
- The use of plastic is banned in the college campus.

5) Evidence of Success:

- The college has planted **407** trees of various types in the premises through the 'Clean and Green Campus' initiative.
- Out of total required, electrical power consumption about 70.38 % is met through the use of solar energy.
- Vermicomposting unit helped us to convert solid waste into organic fertilizers which have maintained the solid waste on the campus.

Through the Clean and Green Campus practice the following trees have been planted in the college premises.

Category wise chart of trees

Sr. No.	Botanical Name	Common Name	Number of Trees
1	<i>Terminalia arjuna</i>	Arjun	22
2	<i>Adhatoda vasica</i>	Adulsa	01
3	<i>Eugenia jambolana</i>	Jamun	03
4	<i>Sapindus mukorossi</i>	Reetha	04
5	<i>Aloe vera</i>	Aloe vera	03
6	<i>Moringa oelifera</i>	Drumstick Tree	03
7	<i>Hibiscus rosa sinensis</i>	Hibiscus	05
8	<i>Murraya koenigii</i>	Curry Leaves	04

9	<i>Aegle marmelos</i>	Bael	02
10	<i>Pongamia pinnata</i>	Indian Beech tree	20
11	<i>Acacia nilotica</i>	Babul	09
12	<i>Ocimum sanctum</i>	Tulsi/basil	05
13	<i>Azadirachta indica</i>	Neem	04
14	<i>Khaya senegalensis</i>	Mahogany	26
15	<i>Platycladus orientalis</i>	Junifer	06
16	<i>Araucaria columnaris</i>	Christmas Tree	02
17	<i>Caryota mitis</i>	Fishtail Palm	28
18	<i>Plumeria obtusa</i>	White Frangipani	37
19	<i>Plumeria rubra/ aurelia</i>	Red Frangipani	02
20	<i>Tabebuia aurea</i>	Caribbean Trumpet Tree	15
21	<i>Tamarindus indica</i>	Tamarin	08
22	<i>Phyllanthus emblica</i>	Amla	09
23	<i>Cestrum diurnum</i>	Jessamine	13
24	<i>Ficus benjamina</i>	Banyan	108
25	<i>Senegalia Catechu</i>	Black Catechu	06
26	<i>Castanospermum australe</i>	Black Bean	02
27	<i>Psidium guajava</i>	Guava	01
28	<i>Polyalthiya longifolia</i>	Ashoka	10
29	<i>Annona squamosa</i>	Custard Apple	02
30	<i>Sesbainia grandiflora</i>	Agathi	03
31	<i>Ekevergia capansis</i>	Cape ash	05
32	<i>Tabebuia rosea</i>	Pink Tecoma	13
33	<i>Nerium olender</i>	Nerium	01

34	<i>Eucalyptus obliqua</i>	Nilgiri	06
35	<i>Mangifera indica</i>	Mango	05
36	<i>Dyopsis wtescens</i>	Bamboo Palm	12
37	<i>Dracaena draeo</i>	Dragon Tree	02
Total Plants			407

6) Problems Encountered and Resources Required

The 'Clean and Green Campus' practice has some basic difficulties:

Although a large number of trees have been planted in the college premises, these trees needed to be conserved. There is a water scarcity during summer. Besides somewhat alkaline soil of this area limits the natural growth of the trees. Technical experts in the field of gardening are required to implement this practice successfully.

7) Conclusion

A balanced ratio of organic and inorganic components is required for environment conservation. The land, forests, water and climate are the major inorganic components as well as plants, animals, insects, birds and humans are the biological components of the environment that need to be balanced. Learning and teaching take place effectively in such a conducive and balanced environment because every student learns a lot from nature. The need of the hour is to set an example of environmental conservation for the society in general and the youth in particular.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Women Empowerment in rural area

Education is the pathway to gender equity. Higher education institution plays a vital role in promoting

gender equity. The gender equity involves empowering all students and providing them the equal human rights, equitable access to resources, equitable opportunities of participation leading to their holistic personality development and achieving their full potential. It is in accordance with the Sustainable Development Goal of United Nations i.e. to ensure equal access for all women and men to quality education. The gender equity is the core principles of the constitution. Without the gender equity a large section of society will remain underdeveloped. Hence gender and social equity, awareness about the human rights, human values, social issues and problems are quite necessary. The educational institutes can bring social change through proper thrust on such issues. The college plans and executes all the necessary activities to ensure gender equity and social inclusiveness.

The college promotes women empowerment by providing equal opportunities for education and employment.

The college has formulated Women Grievance Redressal Cell which look into the problems and grievances faced by female students and staff. The members of the cell also resolve the issues from the complaint box of Women Grievance Redressal Cell.

The college has organized workshops on women empowerment. Through these workshops the girl students are equipped with the requisite capabilities to face the ills of the society. Nirbhay Kanya Abhiyan is implemented through which the girls are provided karate training.

The college has organized the expert lectures of the eminent personalities such as 'Sex Education for Girls Student', 'Gender Equity', 'Women's Health', 'Mental Health Programme for girls' students. A guest lecture 'Today's Woman' and 'Yoga Coaching' were organized under personality development program. The lecture 'Be Fearless' was conducted for girls students.

The International Women's Day and World Girls Day are celebrated every year to honor the achievement of women in modern times.

There are several *Mahila Bachat Gat* groups operating in the nearby villages. The college provides guidance for starting cottage industries, business, computer and mobile application guidance

It is ensured that both girls and boys students get equal opportunities to participate and represent in various academic committees.

The college organizes district level Karmaveer Smruti Chashak Kho-Kho and Volleyball competitions for girls every year. The large number of girls from surrounding rural area participate in these competitions.

The birth and death anniversaries of Rani laxmibai, Rajmata Jijabai and Savitribai Phule are regularly celebrated in the college to motivate them to do social work and to develop their instincts of courage.

The medicine is being distributed to all the girls regularly to increase the hemoglobin level of female students through Chandori Primary Health Center.

The gender equality has been encouraged in the recruitment of both teaching and non-teaching staff.

The college promotes the enrolment of female students in higher education and in our college the average percentage of girls is more than 46% as is shown in the following Table.. Considering rural and under

privileged area this is appreciable percentage.

The college has conducted gender audit. The necessary efforts are made for the overall development of girls.

Year wise Gender Classification

S. N.	Year	Male	Female	Total	% Male	% Female
1	2016-17	483	358	841	57.43	42.57
2	2017-18	558	428	986	56.59	43.40
3	2018-19	337	390	727	46.35	53.64
4	2019-20	445	360	805	55.27	44.72
5	2020-21	403	349	752	53.59	46.41

Year wise enrolled candidates in Earn and Learn Scheme

The following table shows that under the Earn while Learn Scheme about 70% female students are benefited.

S.N.	Year	Male	Female	Total	Percentage	
					%male	%female
1	2016-17	18	32	50	36	64
2	2017-18	15	46	61	24.59	75.40
3	2018-19	11	45	56	19.64	80.35
4	2019-20	22	29	51	43.13	56.86
5	2020-21	The Scheme was not implemented this year due to Covid-19				

Gender Difference in enrollment as NSS Volunteers

The following Table shows that 57% female students have participated as volunteers in NSS.

S. N.	Year	Male	Female	Total	% Male	% Female
1	2016-17	94	106	200	47.00	53.00
2	2017-18	87	113	200	43.50	56.50
3	2018-19	80	120	200	40.00	60.00

4	2019-20	85	115	200	42.50	57.50
5	2020-21	84	116	200	42.00	58.00

Gender Difference in Teaching Faculty

The percentage of female teaching faculty is 61 as is seen from the following table.

S. N.	Year	Male	Female	Total	% Male	% Female
1	2016-17	12	18	30	40	60
2	2017-18	15	23	38	39.47	60.53
3	2018-19	15	21	36	41.66	58.34
4	2019-20	14	25	39	35.89	64.11
5	2020-21	14	25	39	35.89	64.11

Gender Difference in Non-Teaching Faculty

As shown in the following table the percentage of female non-teaching staff is only 22%.

S. N.	Year	Male	Female	Total	% Male	% Female
1	2016-17	09	03	12	75	25
2	2017-18	12	02	14	85.71	14.28
3	2018-19	10	02	12	83.33	16.66
4	2019-20	12	04	16	75	25
5	2020-21	11	04	15	73.33	26.67

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college has adopted a progressive outlook under the guidance of visionary management and earn name and fame in academic excellence and innovative skills. The college has IQAC coordinator, Heads of department, academic coordinator, College Examination Officer and qualified, experienced, dedicated staff members.

Through the conduction of a series of activities like mentoring system, student's welfare schemes, expert talks, departmental forums, social awareness activities through NSS, sports facilities and many more, the college has created a vibrant environment for comprehensive development of students in academics and every field. The institute has good infrastructure with well developed and equipped laboratories, an enriched library. College organizes various programs to promote gender equity and women empowerment. Safety and security of students is also treated with prominence.

The college strives to inculcate moral and ethical values in the graduates to be able to become responsible citizens. The college is well recognized and appreciated by the local, district and state level community. The college intends to provide the future students, an academically rich learning environment with diversified courses combining virtual teaching and real learning.

Our College has taken an initiative to make ICT based classrooms. The facility of e-learning is provided through academic monitoring module of ERP (Enterprise Resource Planning). Regular feedback is collected from the stakeholders to improve the academic and infrastructural standards of the Institute.

Concluding Remarks :

Under the Paramarsh scheme of UGC the institute received approval from UGC and assigned Hon. Prof. Dr. R. S. Mali as a mentor from SPPU, Pune.

Quality education with good infrastructure and academic excellence is the Motto of our Education society from its inception. With the help of visionary management the college is leading to achieve its vision towards quality and holistic education, and to make students employable and responsible citizens. The college strives hard to provide standard education to weaker sections of society. The college offers degree courses in various faculties viz. Arts, Commerce, Science and Computer Science. Keeping in mind the modern trend like B. Sc. And M.Sc. (Computer Science) courses are started and run successfully. The college has earned name and fame for its academic excellence, punctuality, high standards of discipline and administration.

The college realizes the importance of skilled based education and organizes various programmes to improve the employability skills among students. Students are motivated to do research. Our active Training and Placement cell guides and assists the students to get employment in renowned companies. Through ICT enabled teaching and learning aids, students are provided the quality and advanced education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>226</td> <td>204</td> <td>230</td> <td>320</td> <td>262</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>204</td> <td>204</td> <td>209</td> <td>221</td> <td>208</td> </tr> </tbody> </table> <p>Remark : Observation accepted Any excess admission made in the categories to be considered as General Merit.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	226	204	230	320	262	2020-21	2019-20	2018-19	2017-18	2016-17	204	204	209	221	208
2020-21	2019-20	2018-19	2017-18	2016-17																	
226	204	230	320	262																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
204	204	209	221	208																	
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>Answer before DVV Verification : 149.81 Answer after DVV Verification: 146.81</p> <p>Remark : Observation accepted by Excluding the experience Physical Instructor</p>																				
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p>																				

	<p>Answer before DVV Verification : 18 Answer after DVV Verification: 11</p> <p>Remark : Observation accepted by Including movables there are 11 ICT facilities.</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: E. None of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>320</td> <td>320</td> <td>320</td> <td>320</td> <td>320</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>351</td> <td>351</td> <td>351</td> <td>351</td> <td>351</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	320	320	320	320	320	2020-21	2019-20	2018-19	2017-18	2016-17	351	351	351	351	351
2020-21	2019-20	2018-19	2017-18	2016-17																	
320	320	320	320	320																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
351	351	351	351	351																	
1.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>213</td> <td>270</td> <td>189</td> <td>256</td> <td>231</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	213	270	189	256	231										
2020-21	2019-20	2018-19	2017-18	2016-17																	
213	270	189	256	231																	

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
207	241	178	251	217

2.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
64.99	63.66	71.75	56.06	46.51

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
52.64	63.66	71.75	56.06	46.51