



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	Karmaveer Kakasaheb Wagh Shikshan Sansthas Karmaveer Kakasaheb Wagh Arts, Commerce, Science & Computer Science College, Chandori, Tal. Niphad, Dist.Nashik
• Name of the Head of the institution	Dr. Madhavrao Keshavrao Deore
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02550233439
• Mobile no	9403031329
• Registered e-mail	principal-seniorchandori@kkwagh.edu.in
• Alternate e-mail	mkdeore@kkwagh.edu.in
• Address	Karmaveer Kakasaheb Wagh Shikshan Aansthas Karmaveer Kakasaheb Wagh Arts, Commerce, Science & Computer Science College, Chandori, Tal. Niphad Dist. Nashik
• City/Town	Chandori,
• State/UT	Maharashtra
• Pin Code	422201
2.Institutional status	

• Affiliated /Constituent	Affiliated												
• Type of Institution	Co-education												
• Location	Rural												
• Financial Status	Self-financing												
• Name of the Affiliating University	Savitribai Phule Pune University, Pune												
• Name of the IQAC Coordinator	Smt. Ashwini Bhausaheb Janjale												
• Phone No.	02550233439												
• Alternate phone No.	02550233438												
• Mobile	9763745306												
• IQAC e-mail address	abjanjale@kkwagh.edu.in												
• Alternate Email address	htwaghmare@kkwagh.edu.in												
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ascc.kkwagh.edu.in/home/committee												
4.Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://ascc.kkwagh.edu.in/upload/academics/Academic_Calendar_2022-23.pdf												
5.Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.52</td> <td>2022</td> <td>20/12/2022</td> <td>19/12/2027</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.52	2022	20/12/2022	19/12/2027
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B+	2.52	2022	20/12/2022	19/12/2027								
6.Date of Establishment of IQAC	16/12/2020												
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		03		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<ul style="list-style-type: none"> • The proposal has been send to Savitribai Phule Pune University, Pune for starting new UG and diploma courses. • Conduction of Certificate and Add on courses. • Training programs for outgoing students to improve their employability skills. • The formation of MOUs. • The organization of expert lectures of eminent persons. 				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				
Plan of Action		Achievements/Outcomes		
To start certificate/add-on courses.		The college has started 07 certificate/add-on courses like English in Daily Life, Mudritshodhan, Shudhlekhan, Certificate Course in		

	<p>Sericulture, Geographical Information System(GIS), Python for Data Science , Accounting Software-Tally ERP 9 and Industrial Training.</p>
<p>To form MOUs with industries and institutes.</p>	<p>04 MOUs have been signed with industries and institutes. It includes Chaitanya Psychology Study Centre, Nashik, V3 Data Solution, Nashik, Tryson Agro Biotech Private Limited, Kumbhari and Janshikshan Sanstha, Nashik. The activities like industrial visits, field visits, expert lectures, training programs and internship are conducted under these MoUs.</p>
<p>To create research culture in the college.</p>	<p>The college has organized college level Avishkar Competition in which 42 students participated. 04 faculty members have registered for Ph.D. The college organizes workshops on IPR and research methodology. Prof. S. S. Bakare has received patent in Antioxident activity of biogenic Cu/Fe/Ag trimetallic nano particles.</p>
<p>To increase extension activities.</p>	<p>The college has conducted 17 extension activities in the nearby area. They are cleanliness campaigns, health awareness, village survey, tree plantation, rallies, Har Ghar Tiranga Campaign, Plasticfree cleanliness drive, etc.</p>
<p>To strengthen Training and Placement Cell.</p>	<p>Various training programs have been organized for the students to make them employable and develop their personality under Training and Placement Cell. It includes training programs by Mahindra Pride-NAAndi Foundation</p>

	and GTT Foundation, Pune. These training programs were organized for the girls students who are pursuing final year degree programs. It was beneficial for them to enhance their employability skills.
To organize alumni meet.	The alumni meet has been organized to build the rapport with the alumni.
To prepare AQAR-2022-23.	IQAC completes the documentation process for AQAR.
To organize expert lectures of eminent persons	The expert lectures of eminent persons on various topics such as communication skills, personality development, women empowerment, entrepreneurship, etc. have been organized.
To conduct Academic and Administrative Audit(AAA)	Academic and Administrative Audit(AAA) has been conducted.
To conduct student induction program	The student induction program was conducted for the first year students for all faculties to acquaint them to the college. .
To conduct sports activities	Karmaveer Smruti Chashak Open Sports Competitions was organized on 12th January 2023 in which 66 Kho-Kho and Volleyball teams participated.
To celebrate Commemorative Days	Various commemorative days like Independence Day, Republic Day, Constitution Day, Marathi Language Day, Science Day, Mathematics Day, etc. were celebrated in the college.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	17/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	09/02/2024

15. Multidisciplinary / interdisciplinary

The need to learn vocational courses and other skill sets is of utmost importance to survive in the competitive world. To change and renovate the curriculum is not within the purview of affiliated colleges. Environmental Studies is made available across the streams for Second-year students. The subject Democracy, Election and Governance is available for all first year students. In addition, the subjects like Cyber Security and Human Rights are offered at P.G. level. The college has signed MOUs to exchange the knowledge, ideas and skills.

16. Academic bank of credits (ABC):

With introduction of NEP from academic year 2022-23, the college taken necessary steps to implement ABC in the institute as decided in the framework by NEP. To start with we have opened ABC accounts of the students and accordingly credits will be uploaded.

17. Skill development:

To strengthen and enhance the skill developing capacity of the students, collaborations and MOUs have been formed. The college organizes industrial visits and internships for the students. In addition, they are encouraged to pursue higher studies. The college also offers Generic elective courses which also aim to develop discipline-related skills and a hands-on approach. The college also conducts skill-based course in language and Environment Science course as part of the ability Enhancement courses. Each department offers courses as "Certificate courses" and Add On" courses, which are skill-based. The college is already conducting the skill enhancement courses as designed by affiliating University. The college also encourages the soft skill development of the students by arranging lectures by eminent persons from different fields.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The Indian Knowledge System will be integrated into the curriculum as per the guidelines of SPPU, Pune. In order to know the Indian knowledge system and culture, the students will be encouraged to complete online courses.
- We specialize in Marathi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English.
- To preserve and spread Indian culture and tradition we organize various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing, and Various festivals and Marathi Bhasha Savardhan, etc.
- The college celebrates many commemorative days to make students aware of Indian culture and heritage.
- Yearly organization of cultural and sports events at colleges encourages the students to showcase their traditional values.
- NSS has organised camp in villages that exposes students to the rural setup.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The COs, POs, PSOs are made known to students, teachers and other stakeholders and available on institute website. The programs and course outcomes mapped and attainment is done. This has led to better understanding of the curriculum gaps. Need of beyond syllabus topics to be covered and remedial teaching required completing the course successfully. The college has tried to bridge the gap of CO-PO attainment at the PO level by arranging invited talks, lectures, seminars and conferences. If possible the college will develop online contents per course beyond syllabus.

20.Distance education/online education:

The college has two smart classrooms. Most classrooms are having ICT facilities. There are 136 computers with internet connectivity. The college has computer labs with internal broadband leased line. The faculty members use YouTube channels, Google forms & Google classrooms. The online education will be implemented as per the guidelines prescribed by SPPU, Pune.

Extended Profile

1.Programme

1.1 376

Number of courses offered by the institution across all programs

during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **663**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **351**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **102**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **39**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **39**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	376
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	663
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	351
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	102
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	39
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	39
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19
Total number of Classrooms and Seminar halls	
4.2	12.25
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	136
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Savitribai Phule Pune University, Pune. It follows the curriculum prescribed by the university. The CBCS pattern has been implemented for all UG and PG programs. For Effective Curriculum Delivery in the beginning of Academic Year, the academic calendar is prepared which is aligned to the university academic calendar. The heads of department conduct departmental meetings to distribute courses and assign workload to the faculty members. The courses are distributed to the faculty members on the basis of their area of interest and expertise. Timetable is prepared by the timetable committee. It is displayed on the notice board as well as on the website of the college. Faculty of all departments prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table. The innovative teaching methods like Power Point Presentations, video lectures, models, charts etc. are used. Library has a rich collection of resources with an open access system. 48 journals are subscribed by the college. Library

has a Web OPAC, N-LIST facility The college organizes expert lectures of eminent persons to supplement the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ascc.kkwagh.edu.in/uploads/aqar/1_1_1_Final_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar for conducting curricular, co-curricular activities and continuous internal evaluations. Before the commencement of every academic year, the college prepares the academic calendar in accordance with the university academic calendar. The academic calendar includes the relevant information regarding various competitions such as Poster Competitions, Quiz Competitions, Poetry Reading Competition, Essay Competition and activities like Workshops, Presentations, Group Discussions on different topics, and teaching learning schedule, various activities, tentative dates of internal examinations, seminars and project work. The internal examinations are conducted regularly in accordance with the schedule provided in academic calendar by College Examination Officer. The continuous internal assessment is done in the form of various activities such as assignments, surprise tests, presentations, oral tests, unit tests and mid-semester examination under Choice Based Credit System. Performance of students in practical sessions is continuously assessed with the help of continuous assessment sheet and marks are given after evaluating students on following criteria:

1. Attendance
2. Understanding
3. Journal Writing
4. Practical performance

All the faculty members adhere to the academic calendar for the completion of academic, curricular, curricular activities, various competitions, seminars, workshops and outreach activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ascc.kkwagh.edu.in/uploads/aqar/1_1_2_Final_Doc_.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

217

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various crosscutting issues

Environment and Sustainability

Environmental awareness is inculcated through the activities like Tree plantation, Eco friendly Ganesha Workshop, Plastic free campus etc. Environmental study is a compulsory subject for all second year students. The course like Marathi samakalin katha, Environmental Geography, Indian Geography, Agriculture Geography, Compulsory English also address this issue.

Gender

Gender awareness and sensitization occurs in the curriculum of social sciences and humanities. The college ensures safe and

secure environment for girls students through Discipline Committee, Sexual Harassment Prevention Committee, and activities like Nirbhaya Kanya Abhiyan, personality development, self-protection and karate training.

Human Values

The courses like Human Geography, Geography of Tourism, Compulsory English, Additional English, Marathi samakalin katha, Adhunik Marathi Sahityaani Upyojit Marathi-Vichardhara, Introduction to Indian Constitution, Introduction to Political Science, Introduction to human Geography deal with Human values. The college organizes Blood Donation camp, AIDS awareness programs, Human Rights Day, Voter awareness program to inculcate human values among the students.

Professional Ethics

The courses like Marketing and Salesmanship, Financial Accounting, Business Economics, Business Communication, Language Communication, Cyber Security, Introduction to Indian Constitution, cover issues of professional ethics. Various soft-skills and personality development programmes are organized for students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

367

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ascc.kkwagh.edu.in/Student_corner/feedback_analysis_new
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ascc.kkwagh.edu.in/Student_corner/feedback_analysis_new

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

286

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

162

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of the students required to take effective measures for improving their academic standards.

The slow and advanced learners are identified after admission through their marks and achievement in the aptitude test, previous examination and oral exam(50%, 30% and 20% weightage respectively).

The following measures are adopted for the improvement of slow learners:

1. Special Guidance Scheme
2. Subject Tests
3. Tutorials
4. Assignments
5. Oral Tests
6. Solving the previous year Question Papers
7. Providing Books and Study Material
8. Remedial classes and extra lectures
9. Counseling in Mentor Meetings

The following programs are conducted to motivate the advanced learners:

1. Encouraging them for participating in paper and poster presentation and project exhibitions
2. Competitive Examination Guidance
3. AVHAN, Prerana Camps
4. Advising them to take part in seminars / workshops held at college, university and state level.

Progress of Slow Learners:

As a result of these initiatives, students who were found as slow learners have successfully passed the university exams with good grades / marks.

Achievements of Advanced Learners:

The advanced learners have not only shown very good performance in university examinations after organizing special programs for them but there was also noticeable improvement in their overall confidence.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/2_2_1_Final_compressed1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
663	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts following student centric methods for their holistic development.

Experiential learning:

The process through which students develop knowledge, skills and values from direct experiences outside the traditional academic setting.

Industrial Visits:

The study tours, industrial visits, field visits are organized regularly for students where they get first-hand information about workings of industry and the practical demonstration of the knowledge. Department of Economics visited Sahyadri Farms, Nashik. Department of Botany, Zoology visited Srujan Biotech. Department of Commerce arranged visit to Rajhans Milk Ltd., Sangamner. Department of English and Marathi visited Sakal Printing Press, Nashik.

Project:

To enhance practical ability, the students undertake projects as a part of their curriculum.

Internship:

M. Sc. and M.Com. students go for internship where they gain valuable experiences to improve their practical experience.

Participative Learning:

- The different competitions like Poster Competitions, Quiz Competitions, Poetry Reading Competition, Science Games like Animals out of vegetables and fruits, Experiments and Model Making, Essay Competition etc were organized.
- Eco Friendly Ganesha Festival was organized by NSS unit.
- The students also participate in Sports, NSS.

Problem Solving Method:

The problem solving method is a highly effective teaching method that is design to develop critical thinking skills and problem solving abilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/2_3_1_final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college has adequate IT facilities. There are 110 computers with internet connectivity.
- The college has computer labs with internal broadband leased line.
- All faculty members use YouTube channels, Google forms & Google classrooms.
- PPT and PDF notes are provided to students through WhatsApp Groups and Google Class rooms.
- All the teachers use PPT and multimedia efficiently to teach the contents in a more meaningful way.

- The provision is made in the smart classroom for watching the film version of the novels and dramas prescribed in the curriculum to enhance the understanding of the students. Language lab is very useful and supportive to students for enhancing their communication skills and soft skills.
- Social Science, Commerce, Science and Computer Science programs effectively use the blend of theoretical classroom teaching and practical exposure through the YouTube videos.
- To cope up with the new trends in education and technology the resources like Marathi Vishwakosh, National Digital Library, Directory of Open Access Journals (DOAJ), National Programme on Technology Enhanced Learning (NPTEL), Shodhganga, Indian Academy of Sciences, and National Institute of Science Communication and Information Resources (NISCAIR) are available.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

162.10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has developed a comprehensive mechanism for conducting internal assessment as per guidelines of SPPU, Pune.

The CEO prepares the schedule of examination. It is communicated to students through notice board, college website and announced in classrooms.

The internal evaluation system is centralized to make it transparent and objective.

The parameters for internal evaluation includes attendance of students, unit tests, tutorials, home assignments, students seminars, orals, presentations, practicals, project work etc.

All the teachers submit a set of question papers through the HoD to the examination committee.

The examination is conducted on a common schedule and supervised by junior supervisor, senior supervisor and CEO. The college implements mechanism of internal squad to prevent malpractices in internal examination. Mobile phones and electronic devices are prohibited in the examination hall.

The CCTV cameras have been installed in porch & strong room.

The assessment work is carried out by the concerned subject and the evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board.

The answer sheets are shown to the students after evaluation, and their queries are settled promptly which provides transparency and accountability in internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/25_1_final_compressed(1).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students related to examinations are addressed at following two Levels:

College Level Grievances:

- Grievances related to the internal assessment are handled by the respective teacher, HoD and examination section.
- The marks of internal exams are displayed on notice board. Any discrepancy in continuous assessment is resolved at department level. In case of any grievances the applications forms are collected in prescribed format & forwards to the department and examination section.
- Grievances registered by the students is resolved by taking proper actions like providing photocopy of answer sheet and revaluation of the papers.
- All complaints are attended with urgency & resolved in a stipulated time.

University Level Grievances:

- Grievances related to external examinations are forwarded to the university through proper channel.
- These grievances are mainly related to filling the online examination forms, mistake in name, selection of subjects, hall tickets, verification of marks and revaluation.
- The photocopy of answer book is provided to the student on demand as per the university procedure and concerned faculty also helps the students to verify the corrected answer sheets.
- Any change in marks after revaluation is quickly redressed and new corrected mark list is issued to the students by the University.

File Description	Documents
Any additional information	View File
Link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/2_5_2_Final.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students and teachers are made aware of the program outcomes, programs specific outcomes, and course outcomes in the following ways:

The information regarding learning program outcomes, program-specific outcomes, and course outcomes are displayed on the notice boards and college website. The faculty of each department is made aware of the program outcomes, program-specific outcomes, and course outcomes in departmental meetings. The college deputed subject teachers to attend the workshops and seminars held for focusing on program outcomes, program-specific outcomes, and course outcomes. The students are made aware of the program outcomes, program-specific outcomes, and course outcomes at the beginning of the program by their teachers. The syllabus is published on the college website and communicated in the classroom by teachers. The program outcomes and program-specific outcomes are achieved through a curriculum that offers a number of courses. The course outcomes are thus directly assessed and are tied to the program outcomes and program-specific outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ascc.kkwagh.edu.in/uploads/aqar/CO_PO_PSO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has adopted direct and indirect methods to assess the program outcomes and course outcomes.

The Final year result of all courses is used for attainment of Course outcome called direct total attainment. The internal and external marks obtained by the student at the internal and university Examination are used for calculations of course attainment. The college has decided 50% threshold value for all courses for attainment of CO.

In the indirect method, the college conducted a programme exit survey for attainment of PO and PSO. It was filled by the passed out students and Alumni. On the basis of responses collected from all the stakeholders, the Programme Outcome and Programme Specific Outcomes have to be calculated. A questionnaire of five predefined questions was prepared and responses from stakeholders were recorded in the context of Likert Rating Scale. On the basis of responses from all the stakeholders, the attainment of PO and PSO

have been calculated.

At the end of Calculation of Course outcome and Programme Outcome the decision has been taken on the basis of Attainment Level i.e.1 for Low, 2 for Medium and 3 for High attainment of respective course and Programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ascc.kkwagh.edu.in/student_corner/attainment

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ascc.kkwagh.edu.in/uploads/agar/Annual_Report_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ascc.kkwagh.edu.in/uploads/feedback_pdfs/stud_satisfaction.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://ascc.kkwagh.edu.in/uploads/aqar/3_1_3_pdf.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college conducts the activities that create an ecosystem for innovation, creation and transfer of knowledge such as:-

Research Coordination Committee

The college has constituted a Research Coordination Committee. The main objective of the committee is to develop research culture and attitude among the faculty.

The following outcomes of Research Coordination Committee:-

- 03 faculties are pursuing Ph.D.
- The college takes initiative for Internship Programme at various IT Companies for PG (M.Sc, Computer Science) students.

Expert Lectures

The college conducts the expert lectures of eminent personalities to impart knowledge about various topics.

Workshops

The college organizes workshops on research methodology, intellectual property rights and entrepreneurship development.

MOUs

The college has signed 04 MOUs for research oriented activities and field visits.

Avishkar Competition

A college level Avishkar competition has been organised in which 42 groups participated

Vermicompost Plant

The college has established a vermicompost plant. The units generate bio fertilizer.

Bioenzyme

The college has guided the students to prepare bioenzyme from neem leaves, peels of onion and garlic as they contains Sulphur compounds which acts as insecticide and bioenzyme formed from this also has insecticide properties. The bioenzyme is sprayed on plants shows some good results. It prohibits the growth of insects & mealybugs on economical plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/ilovepdf_merged (7).pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	https://ascc.kkwagh.edu.in/activities/research_cell
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The institute organizes numbers of activities through the NSS unit and board of student development in the neighborhood

community aiming for holistic development of students.

- Every year the college selects a village in the nearby locality and organizes residential camps for seven days and takes-up various activities such as Cleanliness, Village Survey, Health Awareness, Gender Equity, Environment Awareness etc.
- Several other noteworthy activities are carried out by NSS volunteers that include tree plantation, water conservation and village cleanliness
- In order to make the holistic development of the students, the college regularly conducts the social awareness activities like organizing rallies, workshops, exhibitions, camps etc. The college has organized awareness programmes for students about the importance of social issues like conservation of water, Swachh Bharat Abhiyan, environmental pollution, personal health and hygiene, road safety, AIDS awareness etc.
- The other activities that are conducted by the college include Gram Swachhata Abhiyan
- The college has also organized awareness programmes on Human Rights, Voter Awareness Programme, importance of road safety, avoiding mobile phone for safe driving and also follow traffic rules.

These activities helped the students to understand real-life problems, social awareness and helped them to develop team spirit and self-confidence.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/aqar/3_4_1_Final.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1286

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

54

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college is located in three buildings i.e. building A (3398.48sq.m), building B (2393.54sq.m) and building C (545.52sq.m) having built up area 6337.54sq.m. The

playground (12656.00sq.m.), canteen (114.00sq.m.), sports room (67.92.00sq.m) washroom (24.73sq.m.), generator room (42.72sq.m.) and seminar hall (132.30sq.m.) facilities are available in the college.

- There are 18 classrooms. These classrooms are connected with LAN facility. Out of these 9 classrooms are equipped with ICT facilities. There is one seminar hall with ICT facilities.
- The college has ICT facilities such as 10 LCD projectors, 2 smart board band Fiber Premium Plus (200 MBPS) internet connectivity.
- At present the college has 136 computers, scanners, 4 photocopy machines, 11 laser printers, 2 dot matrix printers and 1 color printer.
- The college has well-equipped laboratories and gymnasium.
- Library: The college has fully furnished, well-lit and ventilated library. It has a collection of 7164 books (Text5824 + Reference 1340) and 22 periodicals.
- The college has installed 4 water purifiers& cooler systems which provide pure water to students and staff.
- The college has installed solar system which generates 80 unit electricity per day on an average.

The fire safety system including 8 fire extinguishers has been installed in the

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/infrastructure/getbutton

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for conducting cultural activities, sports, indoor and outdoor games, gymnasium and yoga hall.

The cultural committee has been formulated to encourage the students to participate in various inter-collegiate and university level competitions.

Annual Social Gathering has been organized to present various

cultural activities. for this the college provides a pandol on the playground.

The gymkhana carries out various activities to develop physical and mental health of student .

There is a well-furnished playground having 12656.00 sq. m. area along with the fitness zone comprising 200 m. track.

The Gymnasium is 545.52 sq. m. area with well-equipped facilities like Seven-Station Gym, Vibrator Belt, Bodyline Treadmill 3.5 HP AC, Smith Machine, Dumbbells, Weight lifting plate, Lifeline Cross Trainer, Spinning Bike and Fitness Zone for the all-round development of students.

The college has facilities like 200 mts. track, Basketball, Baseball, Softball, Kabaddi, Kho-Kho, Volleyball, Athletics, Badminton court and Cricket ground. The college has facilities for the indoor games like carom, badminton, chess and boxing.

The college organises "Padmashree Karmaveer Kaksahab Wagh Smruti Chashak" a district level open competitions every year. Under this activity college organizes Kho-Kho and Volleyball tournament for male and female teams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/students/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/infrastructure/getbutton
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

08.70

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated with E-Library Manager Software (Web-Base version 2019). It is fully integrated multi-user software installed by web developer. This software is intended to automate, oversee and care for the general handling of even enormous scale libraries. The E- Library Manager Software consists of modules such as masters, Book Management, Barcode facility, Book Accession, Membership, Circulation, OPAC, Catalogues and Administration. The software is having additional features like annual budget, fine collection, and stock verification. Library has a collection of 8463 Books (Text 7123 + Reference 1340) and 24 periodicals. All library users can access web OPAC on their own desktop/ smart phones. The college provides e-learning environment to all students. The library has subscribed to N-list. Library and

reading hall have capacity of 50 users. The library offers various services to its users like automated circulation system, online public access catalogue, reprography and newspaper clipping etc. The college has spent Rs.30,410 on purchase of books and Rs. 11,795 for purchase of journals. The per day student usage of library is 36.85 & staff usage is 07. The library is a knowledge resource center of college and provides adequate services to students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ascc.kkwagh.edu.in/facility/library/12

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.77

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Internet Up gradation:** The college has the internet connection of Fiber Premium Plus with bandwidth 200 mbps. All Computers in the Institute are connected to the internet and the upgradation will be as per the need in future.
- **Smart board:** The college has smart boards with LCD projector. They are used to enhance learning capabilities of the students.
- **LAN connectivity:** All classrooms, laboratories and administrative offices are connected with LAN.
- **Computer systems:** The college has 136 computers.
- **Software:** The college has ERP, Tally, college administrator software e-Campus, UTS-User tracking system, Language Software-Oral talk, E-Library Manager Software and Quick Heal Antivirus and ERP software is upgraded by the institution time to time.
- The college website is upgraded regularly.
- **CCTV Cameras:** 15 CCTV cameras have been installed for surveillance at prominent places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/infrastructure/getbutton

4.3.2 - Number of Computers

136

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.43

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The college has a systematic mechanism for the maintenance of infrastructure, facilities and equipment.
- Construction and Maintenance unit of K. K. Wagh Education Society takes care of maintenance of the building. This includes civil work modifications, repairing and maintenance of building and internal roads, plumbing, colouring etc. The miscellaneous repairing and maintenance work is carried out

in house.

- The laboratory assistant of Department of Computer Science carries out the maintenance of computer systems. If the issue is not resolved at department level then it is referred to the vendor.
- For the maintenance and repairing of electrical equipment a separate electrician has been appointed. The Electronics Lab has a lab assistant for the maintenance of the equipments. The services of external agencies are hired for critical troubleshooting.
- The library provides open access to all users. Binding of library books, journals, question papers, bound volumes are done. The barcode system is also provided. The stock verification is done.
- The maintenance work of the playground is done through the civil department of the K.K. Wagh Education Society. The in house maintenance is done through two gardeners.
- The classrooms are cleaned daily. Electric boards and fans are maintained by the electrician of the society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/policy/Maintenance_Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

555

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

111

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ascc.kkwagh.edu.in/uploads/agar/NA AC Additional Info file 5 1 3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

779

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

779

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has created active platform for the holistic developments of students by providing them enough representation and engagement in administrative, co-curricular and extra-curricular activities. It helps to create an obliging culture amongst the students, to develop their leadership abilities, to maintain discipline and healthy ambiance and to engage in the management of various events.

In order to inculcate leadership quality and sense of responsibility among students, the college has adequate representation of student in various academic and administrative bodies / committees such as Student Council, IQAC, CDC, anti-ragging, Earn and Learn Scheme, Prevention of Sexual Harassment committee to enhance effectiveness of the overall functioning of the college.

Representation of students in various activities offers a plethora of opportunities. It helps them to express their ideas and shed their inhibitions through enriching and engaging experience. Activities are carried out through NSS and BSD which inculcates the sense of patriotism, socialism, nationalism and awareness of

social problems among the students. The students promptly involve in the organization of workshops and seminars, celebration of various days, birth and death anniversaries of Legends.

Thus, the college facilitates the active representation and engagement of students in various administrative, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/5_3_2_Additional_Info_updated_file.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was registered on 13th January 2021.[Nashik/0000027/2021] and it contributes significantly to the development of the college through several support services.

The members of the alumni association have regular interaction with the principal and the staff regarding the overall development

of the college. Some of the alumni are have representation on CDC and IQAC.

The college organizes periodical meetings of the alumni association. During the meeting, college appeals them for the financial and non-financial contribution to the college. The alumni work in different sectors such as industries, business, academics as well as various government and non-government sectors.

Alumni association provides help in arranging expert lectures on competitive examinations and career guidance. They share their experiences, knowledge and expertise with the students.

The alumni help NSS in adopting a village, organizing Special Winter Camps, tree plantation and extension activities. The alumni association contributes to make sports and cultural events successful and help the institution to arrange rallies.

On "Almashine Portal" of K. K. Wagh Education Society, alumni and staff from our college are registered. This platform helped us to reconnect and engage with our alumni.

Thus, the college toils to utilize the experience, wisdom and ability of the alumni.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/financial_file_ok.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The governance of the institution is in accordance with vision and mission of the college.

- The active participation of all stakeholders is reflected in administration and other activities.
- The Heads of Department, the conveners of various committees play an important role in determining the institutional policies and their implementation.
- The college strives to achieve the said vision and mission to ensure holistic development of students through proper governance mechanism.
- In order to attain the vision and mission, the college conducts curricular, co-curricular and extra-curricular activities in line with the vision and mission.
- The college strives to impart quality education through the use of ICT, expert lectures and poster presentation.
- The vision and mission of the college is also inculcated through National Service Scheme (NSS), Board of Student Development (BSD), Lifelong Learning and Extension, Extra-Mural scheme by imparting value-based education among students.
- The co-curricular activities like study tours, field visits, industrial visits, class seminars, surveys are arranged. The extra-curricular activities like Science Day, poster presentation, annual social gathering, poetry recitation, elocution, essay, debate, quiz, cooking, mehndi, rangoli competitions and AnandMela are conducted.

The college encourages the students to participate in sports activities i.e. Karmaveer Smruti Chashak Sports Competitions and inter-collegiate competitions.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/home/vision_mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participatory management to promote collective leadership and democratic

traditions. All staff is involved in the decision-making process. The decisions are taken at each level and are implemented at the collective level. The suggestions received from various stakeholders are also given due importance while adopting policies.

Decentralization process:

Society Level:

The President of the society is at the apex level and is assisted by the Board of Directors. The President and Board of Directors of K. K. Wagh Education Society guide the coordinator and Principal periodically.

College Level:

The Principal is academic and administrative head of the college who works. All the important decisions related to the administration of the college are taken by the Principal in consultation with CDC, IQAC and the Heads of department. The Principal in consultation with Heads & the administrative committees prepare the perspective plan to implement the academic activities.

Department Level:

The HoD is responsible for the administration of the department and reports to the Principal. The HoD assists teaching and non-teaching staff in the working of various committees. All the faculty members discuss matter pertaining to allocation of workload, result and the pattern of assignments in the departmental meetings.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/612_final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan is prepared by college and approved by college development committee (CDC). The college attempts to go ahead with this perspective plan helping as a roadmap for the development. The perspective plan envisions the expansion of infrastructure, increase in student intake and courses, improvement in academic and support facilities for the students by promoting the digitalization.

Perspective Plan-

- To start new programs at UG level.
- To conduct new certificate courses.
- To conduct expert lectures.
- To conduct students field projects and field visits.
- To conduct more Extension activities.
- To increase number of books in library.
- To organize more sports competition.
- To strengthen Placement Cell.
- To get 12b UGC Affiliation.

A case study of effective deployment of one such plan is to increase number of books in library. The college has added 299 books in the library to enrich it further.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/home/perspective_plan1
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to SPPU, Pune and is governed by K. K. Wagh Education Society. The college has three-tier system for the effective and efficient functioning of institutional bodies as visible from policies. At K. K. Wagh Education Society level there are Chairman and Secretary. At college level, there is College Development Committee (CDC). The Principal is at the helm of the internal administration. He delegate the work related to academics and administration. He makes the decisions related to all the activities in the college in consultation with the CDC, IQAC and

Heads of Department. IQAC is an Academic Monitoring Committee headed by the Principal and IQAC coordinator. It monitors academic activities. All the faculties are given representation in various committees. At the Department level, the departmental head assigns and delegates work according to the expertise of the colleagues. Students are given representation on various college committees such as IQAC, Student Council, Student Grievance, Anti-raging, etc. All the stakeholders are involved in decision making at various levels of administration.

The appointment of the faculty and service rules are as per the rules laid down by SPPU and the management.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/6_2_2_final.pdf
Link to Organogram of the institution webpage	https://ascc.kkwagh.edu.in/home/ornogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- The college provides EPF facility for staff. Employee contribution from 12% of (basic pay) (max limit Rs.15000/-)**

to EPF Employer contribution is also 12% of the same (Out of which 8.33% goes to employee Family Pension Scheme and remaining 3.67% goes to EPF).

- The regular faculties reimburse gratuity amount after the completion of minimum five years service at the time of leaving the job or the retirement..Thereimbursement of gratuity amount is of 15 days salary of every completed year of service.
- The loan facility is made available for regular employees from K. K. Wagh Engineering and Polytechnic Employee Co-Operative Society Ltd, Nashik and Karmveer Kakasaheb Wagh Cooperative Society, Bhausahab Nagar.
- The college provides Casual leave, Medical Leave, Earned Leave and Maternity Leave for staff.
- The college gives Medical Facility to staff. K.K. Wagh Education Society has MoU with Apollo Hospital and Sushrut Hospital which offers all employees.
- The faculty who achieve success in NET/SET, Ph.D. and other for their excellent performance in academic and research are felicitated to encourage and motivate them.
- The college provides financial support for publication of research papers and participation in seminars, workshops, conferences and refresher course.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/6_3_1_Final_compressed(1).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted following measures to evaluate the performance of the faculty.

Performance Appraisal System for Teaching Staff :

The college has a mechanism to evaluate the self-appraisal performance of teaching faculty. API forms are given to regular faculty members in prescribed format. The self-appraisal reports of teaching faculty are collected and scrutinized by the Principal at the end of every academic year. The Principal provides suggestions to faculty members for further improvement. Likewise, the college also evaluates the performance of Adhoc faculty through personal interview and collecting self-appraisal report as per guidelines of K.K.Wagh Education Society.

Performance Appraisal system for non-teaching staff:

The college collects self-appraisal forms from non-teaching staff. Office Superintendent assesses the performance report of non-teaching staff and finally submit the report to the principal. After evaluating the reports, Principal takes necessary action for further improvement and the same is reported to K. K. Wagh Education Society.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/6_3_5_final_.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, accounts of the college are audited regularly.

- The college conducts internal and external financial audits regularly.
- The budget of the college is prepared for every academic year & allocations are made for college activities under various heads.
- The Board of Directors sanctions the proposed budget finally.
- The Finance Manager of the K. K. Wagh Education Society regularly conducts the internal audit and he gives suggestions time to time.
- The K. K. Wagh Education Society appoints Mr. P. K. Lodha as a chartered accountant for conducting external audit. They check and verify all concerned documents and submit the audit report.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/6_4_1_Final.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.61

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The funds are received in the form of admission fees, tuition fees and other fees from students and Bank interests.
- Additional funds required are provided by K.K. Wagh Education Society for the augmentation of infrastructure and other expenditures.
- Grants for carrying out academic programs such as seminars, workshops, experts lecture series, soft skill schemes were received under the Quality Improvement Program of BCUD, SPPU, Pune.
- The minor funds are received from SPPU Pune through student welfare/development department for carrying out earn and learn scheme and organizing some workshops, seminar etc. The grants are also received for carrying out the stipulated regular activities under NSS & SDO.
- The college adopts a budgeting procedure, with adequate resources for non-recurring expenses, recurring expenses.
- The college collects budgetary requirements from all the departments/sections in a prescribed format.
- The head of the departments in consultation with other faculty members, finalizes the department requirements and forwards them to the Principal for approval. The college budget is then prepared and the proposed budget is presented in CDC and after approval is sent to the management.
- The finance committee of the society is the final decision making authority for budgetary approval based on recommendations given by the Principal.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/643_final_compressed.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- One of the most important responsibilities of IQAC is to continuously review the teaching-learning process. It is primarily done through feedback mechanism. The feedback on teaching learning process is collected from the students.
- IQAC has also chalked out Annual Development Plan for the holistic development of college.
- The IQAC has promoted the use of ICT in teaching learning process.
- The Research Coordination Committee has been formulated to inculcate the research culture in the college.
- Various certificate/add on courses have been implemented to complement the curriculum.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/65_1_final.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process has been adopted as an important process in academics. The main purpose of this exercise is to measure the outcome at periodic intervals so that records can be kept meticulously for continuous improvement. Following are two activities are presently monitored by IQAC.

Feedback mechanism to review learning outcomes:

The feedback is a pivotal part of teaching-learning process. The

the effectiveness of teaching learning is analysed through the feedback mechanism. Hence, IQAC has developed well- structured feedback systems. IQAC prepares various feedback questionnaire forms and collects structured feedback on design and review of syllabus and student feedback on teacher's performance. Each department analyses the feedback, discusses in the departmental meetings and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report of the college.

Certificate Courses:

The IQAC has initiated various certificate and add on courses with a view to enhance employability and holistic development of students. The courses are "English in Daily Life", "Sericulture", "GIS", "Python for Data Science", "Tally ERP-9", "Methods of Survey" and "Industrial Training". The purpose of conducting these courses is to help students to develop their skills in their chosen field of the study.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/final_pdf_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ascc.kkwagh.edu.in/uploads/agar/Annual_Report_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The college is very sensitive towards gender related issues and has taken a lot of care to ensure the safety of the girl students.
- The college is making serious efforts to create awareness about gender equity as well as safety measures by availing various facilities such as CCTV, separate common rooms for girls and boys, separate lavatory, and playground to maintain sound health.
- The college also provides employment through skill development programmes and by organizing awareness programmes such as Disaster management, Yoga session, Personality development, Nirbhay Kanya Abhiyan, Karate training under the guidance of Student Development Committee, as well as NSS & Bahishal Shikshan Mandal.
- Various committees such as Sexual Harassment Prevention Committee, Women Grievance Redressal Cell, Discipline Committee, and Anti Ragging Committee are actively working and monitoring the day today activities.
- The formal and informal counselling is done in the college. The college implements the mentor-mentee scheme to resolve the academic and stress related issues of the students.
- The lectures of eminent personalities are organized on women empowerment.
- The medical check-up of the girl students is done in the college.

The college has provided Girls Common room with Sanitary vending

machine and disposing machine.

File Description	Documents
Annual gender sensitization action plan	https://ascc.kkwagh.edu.in/uploads/agar/7111.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ascc.kkwagh.edu.in/uploads/agar/7112.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has created the following facilities to keep clean, green and pollution free environment friendly atmosphere on the campus.

Solid waste management

It has given priority to keep the campus clean and eco- friendly. The Blue and Green colored dustbins are placed separately for degradable and non-degradable waste at every corner of the corridor, wash rooms and common room. The solid waste is regularly collected by Chandori Gram Panchayat. The plant materials such as grass and dry leaves are used for vermicompost plant.

Liquid waste management:

There is a drainage system to manage the liquid waste. All waste water lines from toilets, bathrooms etc. are connected with Municipal drainage.

Biomedical waste management:

The institute does not offer any medical or paramedical courses. Hence no biomedical waste is generated on site. The sanitary pads are available from the campus vending machines and its waste is burnt by burning machines.

E-waste Management:

The E-waste material i.e. computers, monitors, printers and electronic equipments are dispatched to the store of K.K. Wagh Education Society, Nashik for disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The college strives to create the inclusive environment of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic diversities by making a substantial contribution to the work of national unity.
- The college follows rules and regulations of the government while creating inclusive environment. It follows the reservation policy of the government while admitting the students and recruiting the employees. The students from all communities and sections of the society are admitted in the college.
- The birth anniversary of Sardar Vallabhbhai Patel is celebrated as the National Unity Day.
- The birth anniversary of Dr. A. P. J. Abdul Kalam is celebrated as the Vachan Prerana Din.
- Marathi Language day is celebrated on 27th February. The guest lectures are organized on this day and the message of linguistic tolerance is given to the students.
- An eco-friendly Ganesha idol making workshop is organized to inculcate the importance of environment and social integrity among the students.
- The Indian Constitution Day is celebrated on 26th November. On this occasion, the preamble of the constitution is read and the message of democracy, secularism, liberty, equality, justice is given.
- The International Women's Day, are celebrated in the college

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The college always creates awareness about constitutional obligations i.e. values, rights, duties and responsibilities of citizens in the students.
- To indicate the significance of national emblem such as National Anthem, the college has made it a regular practice to sing national anthem during the special programmes.
- The issues related to problems of consumers are addressed through consumer guidance workshop. Through this the students are made aware of the rights of consumers.
- The awareness about various national and social issues is created among the students through regular classes, guest lectures and workshops
- Human rights workshop was organized under BSD to sensitize the students and staff about basic human rights conferred by the Indian constitution
- Anti-ragging and laws literacy workshop was conducted.
- Road Safety program is conducted to raise awareness about the duties and responsibilities of the people while driving.
- The college to acquaint the students about constitutional provisions for environment conservation by organizing water awareness campaign, tree plantation. The collection of niramalya and Ganesha idol campaign is conducted through NSS unit.
- National Voters Day and voter's awareness programmes are organized to create awareness about the need to participate in the electoral process among the students and society in general.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ascc.kkwagh.edu.in/uploads/agar/7_1_9_compressed.pdf
Any other relevant information	https://ascc.kkwagh.edu.in/uploads/agar/7_1_9_compressed.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college pays homage to all national leaders on their birth and death anniversaries. Such events are organized either by lecture delivered by some distinguished person/ academician/ social worker or by organizing rally. It helps students to know about the contribution of these leaders in nation building.

Every year college celebrates the National, International days and anniversaries such as Independence day, Republic day,

International yoga day, National science day, Geography day.

The birth and death anniversaries of eminent personalities like Mahatma Gandhi, Swami Vivekanand, Savitribai Phule, Mahatma Phule, Dr. A. P. J. Abdul Kalam, Chhatrapati Shivaji Maharaj, Dr. Babasaheb Ambedkar, Lokmanya Tilak, Lalbahadur Shasri, Pandit Jawaharlal Nehru, Kakasaheb Wagh and other leaders was celebrated with enthusiasm.

National Youth Day was celebrated on 12th January to mark the birth anniversary of Swami Vivekanand.

National Unity Day was celebrated on 31st October, the birth anniversary of Sardar Vallabhbhai Patel. On this day, all students and staff took the oath of unity.

The death anniversary of Mahatma Gandhi was celebrated as Martyrs Day on 30th January. On this day all students and staff paid homage to the victims who fought for freedom of India and sacrificed their lives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

Title: Overall Health Development and Empowering of Girls students

Objectives:

1. To conduct awareness programmes to motivate the girl's students towards a healthy life style and physical fitness.
2. To conduct awareness programmes on Blood group, Hemoglobin, Periods Initiative, Menstrual Health and Hygiene, PCOS and

HIV aids.

3. To conduct free testing programmes on Blood Group, Hemoglobin, Blood Sugar, Blood Pressure and Thalassemia.
4. To create awareness on women's rights.

Best Practice-II

Title: Expert Lecture Series

Objectives:

One of the best practices that the institution has endeavoured is the invitation of various expertise form different fields.

1. To provide a good platform to the students to interact with an eminent person who graces the occasion as the invited speaker.
2. To orient the students for future profession.
3. To help the students to have proper choice of their career.
4. To develop the quality of professionalism.
5. To acquaint the students with various professions available to suit their aptitude and potentialities
6. To develop human qualities.
7. To enhance practical knowledge of students bridging the gap between industry and academia.

File Description	Documents
Best practices in the Institutional website	https://ascc.kkwagh.edu.in/uploads/best_practices/7_2_1.pdf
Any other relevant information	https://ascc.kkwagh.edu.in/uploads/aqar/7_2_1_(1).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Road Safety Awareness Program

The road safety awareness program is a distinctive initiative undertaken by the college.

The objective behind this practice is to promote awareness about

road safety in the vicinity. With the alarming rise in road accidents and fatalities, it serves as a reminder of the importance of responsible driving and pedestrian behavior. The initiative aims to conduct awareness programs that highlight the significance of adhering to traffic rules and adopting safe practices on the roads.

The college organizes road safety rallies to raise awareness about the importance of helmet use, traffic rules, vehicle insurance and driving license. The leaflets of road safety campaign are distributed.

An expert lecture was organized on "Road Accident Laws and Traffic Safety" by advocate Mrunal Burkule who guided the students about the laws related to road accidents and traffic safety.

The road safety awareness workshops and PUC camp are conducted. The guidance is provided about providing first aid to accident victims. This practice also aims to remove misconception that if we help the accident victims and take them to hospital, we can face the problem of police investigation. In addition, the poster and rangoli competitions are held to cultivate spread traffic literacy.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Savitribai Phule Pune University, Pune. It follows the curriculum prescribed by the university. The CBCS pattern has been implemented for all UG and PG programs. For Effective Curriculum Delivery in the beginning of Academic Year, the academic calendar is prepared which is aligned to the university academic calendar. The heads of department conduct departmental meetings to distribute courses and assign workload to the faculty members. The courses are distributed to the faculty members on the basis of their area of interest and expertise. Timetable is prepared by the timetable committee. It is displayed on the notice board as well as on the website of the college. Faculty of all departments prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table. The innovative teaching methods like Power Point Presentations, video lectures, models, charts etc. are used. Library has a rich collection of resources with an open access system. 48 journals are subscribed by the college. Library has a Web OPAC, N-LIST facility The college organizes expert lectures of eminent persons to supplement the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ascc.kkwagh.edu.in/uploads/aqar/1_1_Final_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college adheres to the academic calendar for conducting curricular, co-curricular activities and continuous internal evaluations. Before the commencement of every academic year, the college prepares the academic calendar in accordance with the university academic calendar. The academic calendar includes the relevant information regarding various

competitions such as Poster Competitions, Quiz Competitions, Poetry Reading Competition, Essay Competition and activities like Workshops, Presentations, Group Discussions on different topics, and teaching learning schedule, various activities, tentative dates of internal examinations, seminars and project work. The internal examinations are conducted regularly in accordance with the schedule provided in academic calendar by College Examination Officer. The continuous internal assessment is done in the form of various activities such as assignments, surprise tests, presentations, oral tests, unit tests and mid-semester examination under Choice Based Credit System. Performance of students in practical sessions is continuously assessed with the help of continuous assessment sheet and marks are given after evaluating students on following criteria:

1. Attendance
2. Understanding
3. Journal Writing
4. Practical performance

All the faculty members adhere to the academic calendar for the completion of academic, curricular, curricular activities, various competitions, seminars, workshops and outreach activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ascc.kkwagh.edu.in/uploads/agar/1_1_2_Final_Doc_.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

217

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various crosscutting issues

Environment and Sustainability

Environmental awareness is inculcated through the activities like Tree plantation, Eco friendly Ganesha Workshop, Plastic free campus etc. Environmental study is a compulsory subject for all second year students. The course like Marathi samakalin katha, Environmental Geography, Indian Geography, Agriculture Geography, Compulsory English also address this issue.

Gender

Gender awareness and sensitization occurs in the curriculum of social sciences and humanities. The college ensures safe and secure environment for girls students through Discipline Committee, Sexual Harassment Prevention Committee, and activities like Nirbhaya Kanya Abhiyan, personality development, self-protection and karate training.

Human Values

The courses like Human Geography, Geography of Tourism, Compulsory English, Additional English, Marathi samakalin katha, Adhunik Marathi Sahityaani Upyojit Marathi-Vichardhara, Introduction to Indian Constitution, Introduction to Political Science, Introduction to human Geography deal with Human values. The college organizes Blood Donation camp, AIDS awareness programs, Human Rights Day, Voter awareness program to inculcate human values among the students.

Professional Ethics

The courses like Marketing and Salesmanship, Financial Accounting, Business Economics, Business Communication, Language Communication, Cyber Security, Introduction to Indian Constitution, cover issues of professional ethics. Various soft-skills and personality development programmes are organized for students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

367

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ascc.kkwagh.edu.in/Student_corner/feedback_analysis_new
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ascc.kkwagh.edu.in/Student_corner/feedback_analysis_new

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

286

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

162

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of the students required to take effective measures for improving their academic standards.

The slow and advanced learners are identified after admission through their marks and achievement in the aptitude test, previous examination and oral exam(50%, 30% and 20% weightage respectively).

The following measures are adopted for the improvement of slow learners:

1. Special Guidance Scheme

2. Subject Tests

3. Tutorials

4. Assignments

5.Oral Tests

6.Solving the previous year Question Papers

7.Providing Books and Study Material

8.Remedial classes and extra lectures

9.Counseling in Mentor Meetings

The following programs are conducted to motivate the advanced learners:

1.Encouraging them for participating in paper and poster presentation and project exhibitions

2.Competitive Examination Guidance

3.AVHAN, Prerana Camps

4.Advising them to take part in seminars / workshops held at college, university and state level.

Progress of Slow Learners:

As a result of these initiatives, students who were found as slow learners have successfully passed the university exams with good grades / marks.

Achievements of Advanced Learners:

The advanced learners have not only shown very good performance in university examinations after organizing special programs for them but there was also noticeable improvement in their overall confidence.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/aqar/2_2_1_Final_compressed1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
663	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts following student centric methods for their holistic development.

Experiential learning:

The process through which students develop knowledge, skills and values from direct experiences outside the traditional academic setting.

Industrial Visits:

The study tours, industrial visits, field visits are organized regularly for students where they get first-hand information about workings of industry and the practical demonstration of the knowledge. Department of Economics visited Sahyadri Farms, Nashik. Department of Botany, Zoology visited Srujan Biotech. Department of Commerce arranged visit to Rajhans Milk Ltd., Sangamner. Department of English and Marathi visited Sakal Printing Press, Nashik.

Project:

To enhance practical ability, the students undertake projects as a part of their curriculum.

Internship:

M. Sc.and M.Com. students go for internship where they gain valuable experiences to improve their practical experience.

Participative Learning:

- The different competitions like Poster Competitions, Quiz

Competitions, Poetry Reading Competition, Science Games like Animals out of vegetables and fruits, Experiments and Model Making, Essay Competition etc were organized.

- Eco Friendly Ganesha Festival was organized by NSS unit.
- The students also participate in Sports, NSS.

Problem Solving Method:

The problem solving method is a highly effective teaching method that is design to develop critical thinking skills and problem solving abilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/2_3_1_final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college has adequate IT facilities. There are 110 computers with internet connectivity.
- The college has computer labs with internal broadband leased line.
- All faculty members use YouTube channels, Google forms & Google classrooms.
- PPT and PDF notes are provided to students through WhatsApp Groups and Google Class rooms.
- All the teachers use PPT and multimedia efficiently to teach the contents in a more meaningful way.
- The provision is made in the smart classroom for watching the film version of the novels and dramas prescribed in the curriculum to enhance the understanding of the students. Language lab is very useful and supportive to students for enhancing their communication skills and soft skills.
- Social Science, Commerce, Science and Computer Science programs effectively use the blend of theoretical classroom teaching and practical exposure through the YouTube videos.
- To cope up with the new trends in education and technology the resources like Marathi Vishwakosh, National Digital Library, Directory of Open Access

Journals (DOAJ), National Programme on Technology Enhanced Learning (NPTEL), Shodhganga, Indian Academy of Sciences, and National Institute of Science Communication and Information Resources (NISCAIR) are available.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

162.10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has developed a comprehensive mechanism for conducting internal assessment as per guidelines of SPPU, Pune.

The CEO prepares the schedule of examination. It is communicated to students through notice board, college website and announced in classrooms.

The internal evaluation system is centralized to make it transparent and objective.

The parameters for internal evaluation includes attendance of students, unit tests, tutorials, home assignments, students

seminars, orals, presentations, practicals, project work etc.

All the teachers submit a set of question papers through the HoD to the examination committee.

The examination is conducted on a common schedule and supervised by junior supervisor, senior supervisor and CEO. The college implements mechanism of internal squad to prevent malpractices in internal examination. Mobile phones and electronic devices are prohibited in the examination hall.

The CCTV cameras have been installed in porch & strong room.

The assessment work is carried out by the concerned subject and the evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board.

The answer sheets are shown to the students after evaluation, and their queries are settled promptly which provides transparency and accountability in internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/25_1_final_compressed(1).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances of the students related to examinations are addressed at following two Levels:

College Level Grievances:

- Grievances related to the internal assessment are handled by the respective teacher, HoD and examination section.
- The marks of internal exams are displayed on notice board. Any discrepancy in continuous assessment is resolved at department level. In case of any grievances the applications forms are collected in prescribed format & forwards to the department and examination section.
- Grievances registered by the students is resolved by taking proper actions like providing photocopy of answer

sheet and revaluation of the papers.

- All complaints are attended with urgency & resolved in a stipulated time.

University Level Grievances:

- Grievances related to external examinations are forwarded to the university through proper channel.
- These grievances are mainly related to filling the online examination forms, mistake in name, selection of subjects, hall tickets, verification of marks and revaluation.
- The photocopy of answer book is provided to the student on demand as per the university procedure and concerned faculty also helps the students to verify the corrected answer sheets.
- Any change in marks after revaluation is quickly redressed and new corrected mark list is issued to the students by the University.

File Description	Documents
Any additional information	View File
Link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/2_5_2_Final.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The students and teachers are made aware of the program outcomes, programs specific outcomes, and course outcomes in the following ways:

The information regarding learning program outcomes, program-specific outcomes, and course outcomes are displayed on the notice boards and college website. The faculty of each department is made aware of the program outcomes, program-specific outcomes, and course outcomes in departmental meetings. The college deputed subject teachers to attend the workshops and seminars held for focusing on program outcomes, program-specific outcomes, and course outcomes. The students are made aware of the program outcomes, program-specific outcomes, and course outcomes at the beginning of the program

by their teachers. The syllabus is published on the college website and communicated in the classroom by teachers. The program outcomes and program-specific outcomes are achieved through a curriculum that offers a number of courses. The course outcomes are thus directly assessed and are tied to the program outcomes and program-specific outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ascc.kkwagh.edu.in/uploads/agar/CO,PO,PSO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has adopted direct and indirect methods to assess the program outcomes and course outcomes.

The Final year result of all courses is used for attainment of Course outcome called direct total attainment. The internal and external marks obtained by the student at the internal and university Examination are used for calculations of course attainment. The college has decided 50% threshold value for all courses for attainment of CO.

In the indirect method, the college conducted a programme exit survey for attainment of PO and PSO. It was filled by the passed out students and Alumni. On the basis of responses collected from all the stakeholders, the Programme Outcome and Programme Specific Outcomes have to be calculated. A questionnaire of five predefined questions was prepared and responses from stakeholders were recorded in the context of Likert Rating Scale. On the basis of responses from all the stakeholders, the attainment of PO and PSO have been calculated.

At the end of Calculation of Course outcome and Programme Outcome the decision has been taken on the basis of Attainment Level i.e.1 for Low, 2 for Medium and 3 for High attainment of respective course and Programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ascc.kkwagh.edu.in/student_corner/attainment

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ascc.kkwagh.edu.in/uploads/aqar/Annual_Report_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ascc.kkwagh.edu.in/uploads/feedback_pdfs/stud_satisfaction.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://ascc.kkwagh.edu.in/uploads/aqar/3_1_3_pdf.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

The college conducts the activities that create an ecosystem for innovation, creation and transfer of knowledge such as:-

Research Coordination Committee

The college has constituted a Research Coordination Committee. The main objective of the committee is to develop research culture and attitude among the faculty.

The following outcomes of Research Coordination Committee:-

- 03 faculties are pursuing Ph.D.
- The college takes initiative for Internship Programme at various IT Companies for PG (M.Sc, Computer Science) students.

Expert Lectures

The college conducts the expert lectures of eminent personalities to impart knowledge about various topics.

Workshops

The college organizes workshops on research methodology, intellectual property rights and entrepreneurship development.

MOUs

The college has signed 04 MOUs for research oriented activities and field visits.

Avishkar Competition

A college level Avishkar competition has been organised in which 42 groups participated

Vermicompost Plant

The college has established a vermicompost plant. The units generate bio fertilizer.

Bioenzyme

The college has guided the students to prepare bioenzyme from

neem leaves, peels of onion and garlic as they contains Sulphur compounds which acts as insecticide and bioenzyme formed from this also has insecticide properties. The bioenzyme is sprayed on plants shows some good results. It prohibits the growth of insects & mealybugs on economical plants.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/i_lovepdf_merged_(7).pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	https://ascc.kkwagh.edu.in/activities/research_cell
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The institute organizes numbers of activities through the

NSS unit and board of student development in the neighborhood community aiming for holistic development of students.

- Every year the college selects a village in the nearby locality and organizes residential camps for seven days and takes-up various activities such as Cleanliness, Village Survey, Health Awareness, Gender Equity, Environment Awareness etc.
- Several other noteworthy activities are carried out by NSS volunteers that include tree plantation, water conservation and village cleanliness
- In order to make the holistic development of the students, the college regularly conducts the social awareness activities like organizing rallies, workshops, exhibitions, camps etc. The college has organized awareness programmes for students about the importance of social issues like conservation of water, Swachh Bharat Abhiyan, environmental pollution, personal health and hygiene, road safety, AIDS awareness etc.
- The other activities that are conducted by the college include Gram Swachhata Abhiyan
- The college has also organized awareness programmes on Human Rights, Voter Awareness Programme, importance of road safety, avoiding mobile phone for safe driving and also follow traffic rules.

These activities helped the students to understand real-life problems, social awareness and helped them to develop team spirit and self-confidence.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/aqar/3_4_1_Final.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1286

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

54

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college is located in three buildings i.e. building A (3398.48sq.m), building B (2393.54sq.m) and building C (545.52sq.m) having built up area 6337.54sq.m. The

playground (12656.00sq.m.), canteen (114.00sq.m.), sports room (67.92.00sq.m) washroom (24.73sq.m.), generator room (42.72sq.m.) and seminar hall (132.30sq.m.) facilities are available in the college.

- There are 18 classrooms. These classrooms are connected with LAN facility. Out of these 9 classrooms are equipped with ICT facilities. There is one seminar hall with ICT facilities.
- The college has ICT facilities such as 10 LCD projectors, 2 smart board band Fiber Premium Plus (200 MBPS) internet connectivity.
- At present the college has 136 computers, scanners, 4 photocopy machines, 11 laser printers, 2 dot matrix printers and 1 color printer.
- The college has well-equipped laboratories and gymnasium.
- Library: The college has fully furnished, well-lit and ventilated library. It has a collection of 7164 books (Text5824 + Reference 1340) and 22 periodicals.
- The college has installed 4 water purifiers& cooler systems which provide pure water to students and staff.
- The college has installed solar system which generates 80 unit electricity per day on an average.

The fire safety system including 8 fire extinguishers has been installed in the

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/infrastructure/getbutton

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facilities for conducting cultural activities, sports, indoor and outdoor games, gymnasium and yoga hall.

The cultural committee has been formulated to encourage the students to participate in various inter-collegiate and university level competitions.

Annual Social Gathering has been organized to present various

cultural activities. for this the college provides a pandol on the playground.

The gymkhana carries out various activities to develop physical and mental health of student .

There is a well-furnished playground having 12656.00 sq. m. area along with the fitness zone comprising 200 m. track.

The Gymnasium is 545.52 sq. m. area with well-equipped facilities like Seven-Station Gym, Vibrator Belt, Bodyline Treadmill 3.5 HP AC, Smith Machine, Dumbbells, Weight lifting plate, Lifeline Cross Trainer, Spinning Bike and Fitness Zone for the all-round development of students.

The college has facilities like 200 mts. track, Basketball, Baseball, Softball, Kabaddi, Kho-Kho, Volleyball, Athletics, Badminton court and Cricket ground. The college has facilities for the indoor games like carom, badminton, chess and boxing.

The college organises "Padmashree Karmaveer Kaksahab Wagh Smruti Chashak" a district level open competitions every year. Under this activity college organizes Kho-Kho and Volleyball tournament for male and female teams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/students/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/infrastructure/getbutton
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

08.70

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is partially automated with E-Library Manager Software (Web-Base version 2019). It is fully integrated multi-user software installed by web developer. This software is intended to automate, oversee and care for the general handling of even enormous scale libraries. The E- Library Manager Software consists of modules such as masters, Book Management, Barcode facility, Book Accession, Membership, Circulation, OPAC, Catalogues and Administration. The software is having additional features like annual budget, fine collection, and stock verification. Library has a collection of 8463 Books (Text 7123 + Reference 1340) and 24 periodicals. All library users can access web OPAC on their own desktop/ smart phones. The college provides e-learning environment to all students.

The library has subscribed to N-list. Library and reading hall have capacity of 50 users. The library offers various services to its users like automated circulation system, online public access catalogue, reprography and newspaper clipping etc. The college has spent Rs.30,410 on purchase of books and Rs. 11,795 for purchase of journals. The per day student usage of library is 36.85 & staff usage is 07. The library is a knowledge resource center of college and provides adequate services to students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ascc.kkwagh.edu.in/facility/library/12

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.77

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Internet Up gradation:** The college has the internet connection of Fiber Premium Plus with bandwidth 200 mbps. All Computers in the Institute are connected to the internet and the upgradation will be as per the need in future.
- **Smart board:** The college has smart boards with LCD projector. They are used to enhance learning capabilities of the students.
- **LAN connectivity:** All classrooms, laboratories and administrative offices are connected with LAN.
- **Computer systems:** The college has 136 computers.
- **Software:** The college has ERP, Tally, college administrator software e-Campus, UTS-User tracking system, Language Software-Oral talk, E-Library Manager Software and Quick Heal Antivirus and ERP software is upgraded by the institution time to time.
- The college website is upgraded regularly.
- **CCTV Cameras:** 15 CCTV cameras have been installed for surveillance at prominent places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/infrastructure/getbutton

4.3.2 - Number of Computers

136

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.43

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The college has a systematic mechanism for the maintenance of infrastructure, facilities and equipment.
- Construction and Maintenance unit of K. K. Wagh Education Society takes care of maintenance of the building. This includes civil work modifications, repairing and maintenance of building and internal roads, plumbing, colouring etc. The miscellaneous repairing and maintenance work is carried out in house.
- The laboratory assistant of Department of Computer Science carries out the maintenance of computer systems. If the issue is not resolved at department level then it is referred to the vendor.
- For the maintenance and repairing of electrical equipment a separate electrician has been appointed. The Electronics Lab has a lab assistant for the maintenance of the equipments. The services of external agencies are hired for critical troubleshooting.
- The library provides open access to all users. Binding of library books, journals, question papers, bound volumes are done. The barcode system is also provided. The stock verification is done.
- The maintenance work of the playground is done through the civil department of the K.K. Wagh Education Society. The in house maintenance is done through two gardeners.
- The classrooms are cleaned daily. Electric boards and fans are maintained by the electrician of the society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/policy/Maintenance_Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

555

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

111

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to Institutional website	https://ascc.kkwagh.edu.in/uploads/agar/N AAC Additional Info file 5 1 3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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779

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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779

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
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mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has created active platform for the holistic developments of students by providing them enough representation and engagement in administrative, co-curricular and extra-curricular activities. It helps to create an obliging culture amongst the students, to develop their leadership abilities, to maintain discipline and healthy ambiance and to engage in the management of various events.

In order to inculcate leadership quality and sense of responsibility among students, the college has adequate representation of student in various academic and administrative bodies / committees such as Student Council, IQAC, CDC, anti-ragging, Earn and Learn Scheme, Prevention of Sexual Harassment committee to enhance effectiveness of the overall functioning of the college.

Representation of students in various activities offers a plethora of opportunities. It helps them to express their ideas and shed their inhibitions through enriching and engaging experience. Activities are carried out through NSS and BSD which inculcates the sense of patriotism, socialism, nationalism and awareness of social problems among the students. The students promptly involve in the organization of workshops and seminars, celebration of various days, birth and death anniversaries of Legends.

Thus, the college facilitates the active representation and engagement of students in various administrative, co-curricular and extra-curricular activities.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/5_3_2_Additional_Info_updated_file.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was registered on 13th January 2021.[Nashik/0000027/2021] and it contributes significantly to the development of the college through several support services.

The members of the alumni association have regular interaction with the principal and the staff regarding the overall development of the college. Some of the alumni are have representation on CDC and IQAC.

The college organizes periodical meetings of the alumni association. During the meeting, college appeals them for the financial and non-financial contribution to the college. The

alumni work in different sectors such as industries, business, academics as well as various government and non-government sectors.

Alumni association provides help in arranging expert lectures on competitive examinations and career guidance. They share their experiences, knowledge and expertise with the students.

The alumni help NSS in adopting a village, organizing Special Winter Camps, tree plantation and extension activities. The alumni association contributes to make sports and cultural events successful and help the institution to arrange rallies.

On "Almashine Portal" of K. K. Wagh Education Society, alumni and staff from our college are registered. This platform helped us to reconnect and engage with our alumni.

Thus, the college toils to utilize the experience, wisdom and ability of the alumni.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/aqar/final_file_ok.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in accordance with vision and mission of the college.

- The active participation of all stakeholders is reflected in administration and other activities.

- The Heads of Department, the conveners of various committees play an important role in determining the institutional policies and their implementation.
- The college strives to achieve the said vision and mission to ensure holistic development of students through proper governance mechanism.
- In order to attain the vision and mission, the college conducts curricular, co-curricular and extra-curricular activities in line with the vision and mission.
- The college strives to impart quality education through the use of ICT, expert lectures and poster presentation.
- The vision and mission of the college is also inculcated through National Service Scheme (NSS), Board of Student Development (BSD), Lifelong Learning and Extension, Extra-Mural scheme by imparting value-based education among students.
- The co-curricular activities like study tours, field visits, industrial visits, class seminars, surveys are arranged. The extre-curricular activities like Science Day, poster presentation, annual social gathering, poetry recitation, elocution, essay, debate, quiz, cooking, mehndi, rangoli competitions and AnandMela are conducted.

The college encourages the students to participate in sports activities i.e. Karmaveer Smruti Chashak Sports Competitions and inter-collegiate competitions.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/home/vision_mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and participatory management to promote collective leadership and democratic traditions. All staff is involved in the decision-making process. The decisions are taken at each level and are implemented at the collective level. The suggestions received from various stakeholders are also given due importance while adopting policies.

Decentralization process:

Society Level:

The President of the society is at the apex level and is assisted by the Board of Directors. The President and Board of Directors of K. K. Wagh Education Society guide the coordinator and Principal periodically.

College Level:

The Principal is academic and administrative head of the college who works. All the important decisions related to the administration of the college are taken by the Principal in consultation with CDC, IQAC and the Heads of department. The Principal in consultation with Heads & the administrative committees prepare the perspective plan to implement the academic activities.

Department Level:

The HoD is responsible for the administration of the department and reports to the Principal. The HoD assists teaching and non-teaching staff in the working of various committees. All the faculty members discuss matter pertaining to allocation of workload, result and the pattern of assignments in the departmental meetings.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/aqar/6_12_final.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Perspective Plan is prepared by college and approved by college development committee (CDC). The college attempts to go ahead with this perspective plan helping as a roadmap for the development. The perspective plan envisions the expansion of infrastructure, increase in student intake and courses, improvement in academic and support facilities for the students by promoting the digitalization.

Perspective Plan-

- To start new programs at UG level.
- To conduct new certificate courses.
- To conduct expert lectures.
- To conduct students field projects and field visits.
- To conduct more Extension activities.
- To increase number of books in library.
- To organize more sports competition.
- To strengthen Placement Cell.
- To get 12b UGC Affiliation.

A case study of effective deployment of one such plan is to increase number of books in library. The college has added 299 books in the library to enrich it further.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ascc.kkwagh.edu.in/home/perspective_plan1
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is affiliated to SPPU, Pune and is governed by K. K. Wagh Education Society. The college has three-tier system for the effective and efficient functioning of institutional bodies as visible from policies. At K. K. Wagh Education Society level there are Chairman and Secretary. At college level, there is College Development Committee (CDC). The Principal is at the helm of the internal administration. He delegate theworkrelated to academics and administration.He makes the decisions related to all the activities in the college in consultation with the CDC, IQAC and Heads of Department. IQAC is an Academic Monitoring Committee headed by the Principal and IQAC coordinator. It monitors academic activities. All the faculties are given representation in various committees. At the Department level, the departmental head assigns and delegates work according to the expertise of the colleagues. Students are given representation on various college committees such as IQAC, Student Council, Student

Grievance, Anti-raging, etc. All the stakeholders are involved in decision making at various levels of administration.

The appointment of the faculty and service rules are as per the rules laid down by SPPU and the management.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/6_2_2_final.pdf
Link to Organogram of the institution webpage	https://ascc.kkwagh.edu.in/home/ornogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- The college provides EPF facility for staff. Employee contribution from 12% of (basic pay) (max limit Rs.15000/-) to EPF Employer contribution is also 12% of the same (Out of which 8.33% goes to employee Family Pension Scheme and remaining 3.67% goes to EPF).
- The regular faculties reimburse gratuity amount after the completion of minimum five years service at the time of leaving the job or the retirement..Thereimbursement of gratuity amount is of 15 days salary of every completed

year of service.

- The loan facility is made available for regular employees from K. K. Wagh Engineering and Polytechnic Employee Co-Operative Society Ltd, Nashik and Karmaveer Kakasaheb Wagh Cooperative Society, Bhausaheb Nagar.
- The college provides Casual leave, Medical Leave, Earned Leave and Maternity Leave for staff.
- The college gives Medical Facility to staff. K.K. Wagh Education Society has MoU with Apollo Hospital and Sushrut Hospital which offers all employees.
- The faculty who achieve success in NET/SET, Ph.D. and other for their excellent performance in academic and research are felicitated to encourage and motivate them.
- The college provides financial support for publication of research papers and participation in seminars, workshops, conferences and refresher course.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/6_3_1_Final_compressed_(1).pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted following measures to evaluate the performance of the faculty.

Performance Appraisal System for Teaching Staff :

The college has a mechanism to evaluate the self-appraisal performance of teaching faculty. API forms are given to regular faculty members in prescribed format. The self-appraisal reports of teaching faculty are collected and scrutinized by the Principal at the end of every academic year. The Principal provides suggestions to faculty members for further improvement. Likewise, the college also evaluates the performance of Adhoc faculty through personal interview and collecting self-appraisal report as per guidelines of K.K.Wagh Education Society.

Performance Appraisal system for non-teaching staff:

The college collects self-appraisal forms from non-teaching staff. Office Superintendent assesses the performance report of non-teaching staff and finally submit the report to the principal. After evaluating the reports, Principal takes necessary action for further improvement and the same is reported to K. K. Wagh Education Society.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/6_3_5_final_.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, accounts of the college are audited regularly.

- The college conducts internal and external financial audits regularly.
- The budget of the college is prepared for every academic year & allocations are made for college activities under

various heads.

- The Board of Directors sanctions the proposed budget finally.
- The Finance Manager of the K. K. Wagh Education Society regularly conducts the internal audit and he gives suggestions time to time.
- The K. K. Wagh Education Society appoints Mr. P. K. Lodha as a chartered accountant for conducting external audit. They check and verify all concerned documents and submit the audit report.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/6_4_1_Final.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.61

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The funds are received in the form of admission fees, tuition fees and other fees from students and Bank interests.
- Additional funds required are provided by K.K. Wagh Education Society for the augmentation of infrastructure and other expenditures.

- Grants for carrying out academic programs such as seminars, workshops, experts lecture series, soft skill schemes were received under the Quality Improvement Program of BCUD, SPPU, Pune.
- The minor funds are received from SPPU Pune through student welfare/development department for carrying out earn and learn scheme and organizing some workshops, seminar etc. The grants are also received for carrying out the stipulated regular activities under NSS & SDO.
- The college adopts a budgeting procedure, with adequate resources for non-recurring expenses, recurring expenses.
- The college collects budgetary requirements from all the departments/sections in a prescribed format.
- The head of the departments in consultation with other faculty members, finalizes the department requirements and forwards them to the Principal for approval. The college budget is then prepared and the proposed budget is presented in CDC and after approval is sent to the management.
- The finance committee of the society is the final decision making authority for budgetary approval based on recommendations given by the Principal.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/aqar/643_final_compressed.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- One of the most important responsibilities of IQAC is to continuously review the teaching-learning process. It is primarily done through feedback mechanism. The feedback on teaching learning process is collected from the students.
- IQAC has also chalked out Annual Development Plan for the holistic development of college.
- The IQAC has promoted the use of ICT in teaching learning process.
- The Research Coordination Committee has been formulated to inculcate the research culture in the college.

- Various certificate/add on courses have been implemented to complement the curriculum.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/agar/6_5_1_final.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching-learning process has been adopted as an important process in academics. The main purpose of this exercise is to measure the outcome at periodic intervals so that records can be kept meticulously for continuous improvement. Following are two activities are presently monitored by IQAC.

Feedback mechanism to review learning outcomes:

The feedback is a pivotal part of teaching-learning process. The the effectiveness of teaching learning is analysed through the feedback mechanism. Hence, IQAC has developed well-structured feedback systems. IQAC prepares various feedback questionnaire forms and collects structured feedback on design and review of syllabus and student feedback on teacher's performance. Each department analyses the feedback, discusses in the departmental meetings and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report of the college.

Certificate Courses:

The IQAC has initiated various certificate and add on courses with a view to enhance employability and holistic development of students. The courses are "English in Daily Life", "Sericulture", "GIS", "Python for Data Science", "Tally ERP-9", "Methods of Survey" and "Industrial Training". The purpose of conducting these courses is to help students to develop their skills in their chosen field of the study.

File Description	Documents
Paste link for additional information	https://ascc.kkwagh.edu.in/uploads/aqar/final_pdf_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://ascc.kkwagh.edu.in/uploads/aqar/Annual_Report_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- The college is very sensitive towards gender related issues and has taken a lot of care to ensure the safety of the girl students.
- The college is making serious efforts to create awareness about gender equity as well as safety measures by availing various facilities such as CCTV, separate common rooms for girls and boys, separate lavatory, and

playground to maintain sound health.

- The college also provides employment through skill development programmes and by organizing awareness programmes such as Disaster management, Yoga session, Personality development, Nirbhay Kanya Abhiyan, Karate training under the guidance of Student Development Committee, as well as NSS & Bahishal Shikshan Mandal.
- Various committees such as Sexual Harassment Prevention Committee, Women Grievance Redressal Cell, Discipline Committee, and Anti Ragging Committee are actively working and monitoring the day today activities.
- The formal and informal counselling is done in the college. The college implements the mentor-mentee scheme to resolve the academic and stress related issues of the students.
- The lectures of eminent personalities are organized on women empowerment.
- The medical check-up of the girl students is done in the college.

The college has provided Girls Common room with Sanitary vending machine and disposing machine.

File Description	Documents
Annual gender sensitization action plan	https://ascc.kkwagh.edu.in/uploads/aqar/7_1_11.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ascc.kkwagh.edu.in/uploads/aqar/7_1_1_2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has created the following facilities to keep clean, green and pollution free environment friendly atmosphere on the campus.

Solid waste management

It has given priority to keep the campus clean and eco-friendly. The Blue and Green colored dustbins are placed separately for degradable and non-degradable waste at every corner of the corridor, wash rooms and common room. The solid waste is regularly collected by Chandori Gram Panchayat. The plant materials such as grass and dry leaves are used for vermicompost plant.

Liquid waste management:

There is a drainage system to manage the liquid waste. All waste water lines from toilets, bathrooms etc. are connected with Municipal drainage.

Biomedical waste management:

The institute does not offer any medical or paramedical courses. Hence no biomedical waste is generated on site. The sanitary pads are available from the campus vending machines and their waste is burnt by burning machines.

E-waste Management:

The E-waste material i.e. computers, monitors, printers and electronic equipments are dispatched to the store of K.K. Wagh Education Society, Nashik for disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The college strives to create the inclusive environment of tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic diversities by making a substantial contribution to the work of national unity.
- The college follows rules and regulations of the government while creating inclusive environment. It follows the reservation policy of the government while admitting the students and recruiting the employees. The students from all communities and sections of the society are admitted in the college.
- The birth anniversary of Sardar Vallabhbhai Patel is celebrated as the National Unity Day.
- The birth anniversary of Dr. A. P. J. Abdul Kalam is celebrated as the Vachan Prerana Din.
- Marathi Language day is celebrated on 27th February. The guest lectures are organized on this day and the message of linguistic tolerance is given to the students.
- An eco-friendly Ganesha idol making workshop is organized to inculcate the importance of environment and social integrity among the students.
- The Indian Constitution Day is celebrated on 26th November. On this occasion, the preamble of the constitution is read and the message of democracy, secularism, liberty, equality, justice is given.
- The International Women's Day, are celebrated in the college

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The college always creates awareness about constitutional obligations i.e. values, rights, duties and responsibilities of citizens in the students.

- To indicate the significance of national emblem such as National Anthem, the college has made it a regular practice to sing national anthem during the special programmes.
- The issues related to problems of consumers are addressed through consumer guidance workshop. Through this the students are made aware of the rights of consumers.
- The awareness about various national and social issues is created among the students through regular classes, guest lectures and workshops
- Human rights workshop was organized under BSD to sensitize the students and staff about basic human rights conferred by the Indian constitution
- Anti-ragging and laws literacy workshop was conducted.
- Road Safety program is conducted to raise awareness about the duties and responsibilities of the people while driving.
- The college to acquaint the students about constitutional provisions for environment conservation by organizing water awareness campaign, tree plantation. The collection of niramalya and Ganesha idol campaign is conducted through NSS unit.
- National Voters Day and voter's awareness programmes are organized to create awareness about the need to participate in the electoral process among the students and society in general.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ascc.kkwagh.edu.in/uploads/agar/7_1_9_compressed.pdf
Any other relevant information	https://ascc.kkwagh.edu.in/uploads/agar/7_1_9_compressed.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

A. All of the above

teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college pays homage to all national leaders on their birth and death anniversaries. Such events are organized either by lecture delivered by some distinguished person/ academician/ social worker or by organizing rally. It helps students to know about the contribution of these leaders in nation building.

Every year college celebrates the National, International days and anniversaries such as Independence day, Republic day, International yoga day, National science day, Geography day.

The birth and death anniversaries of eminent personalities like Mahatma Gandhi, Swami Vivekanand, Savitribai Phule, Mahatma Phule, Dr. A. P. J. Abdul Kalam, Chhatrapati Shivaji Maharaj, Dr. Babasaheb Ambedkar, Lokmanya Tilak, Lalbahadur Shasri, Pandit Jawaharlal Nehru, Kakasaheb Wagh and other leaders was celebrated with enthusiasm.

National Youth Day was celebrated on 12th January to mark the birth anniversary of Swami Vivekanand.

National Unity Day was celebrated on 31st October, the birth anniversary of Sardar Vallabhbhai Patel. On this day, all students and staff took the oath of unity.

The death anniversary of Mahatma Gandhi was celebrated as Martyrs Day on 30th January. On this day all students and staff

paid homage to the victims who fought for freedom of India and sacrificed their lives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

Title: Overall Health Development and Empowering of Girls students

Objectives:

1. To conduct awareness programmes to motivate the girl's students towards a healthy life style and physical fitness.
2. To conduct awareness programmes on Blood group, Hemoglobin, Periods Initiative, Menstrual Health and Hygiene, PCOS and HIV aids.
3. To conduct free testing programmes on Blood Group, Hemoglobin, Blood Sugar, Blood Pressure and Thalassemia.
4. To create awareness on women's rights.

Best Practice-II

Title: Expert Lecture Series

Objectives:

One of the best practices that the institution has endeavoured is the invitation of various expertise form different fields.

1. To provide a good platform to the students to interact with an eminent person who graces the occasion as the

invited speaker.

2. To orient the students for future profession.
3. To help the students to have proper choice of their career.
4. To develop the quality of professionalism.
5. To acquaint the students with various professions available to suit their aptitude and potentialities
6. To develop human qualities.
7. To enhance practical knowledge of students bridging the gap between industry and academia.

File Description	Documents
Best practices in the Institutional website	https://ascc.kkwagh.edu.in/uploads/best_practices/7_2_1.pdf
Any other relevant information	https://ascc.kkwagh.edu.in/uploads/aqar/7_2_1(1).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Road Safety Awareness Program

The road safety awareness program is a distinctive initiative undertaken by the college.

The objective behind this practice is to promote awareness about road safety in the vicinity. With the alarming rise in road accidents and fatalities, it serves as a reminder of the importance of responsible driving and pedestrian behavior. The initiative aims to conduct awareness programs that highlight the significance of adhering to traffic rules and adopting safe practices on the roads.

The college organizes road safety rallies to raise awareness about the importance of helmet use, traffic rules, vehicle insurance and driving license. The leaflets of road safety campaign are distributed.

An expert lecture was organized on "Road Accident Laws and Traffic Safety" by advocate Mrunal Burkule who guided the students about the laws related to road accidents and traffic

safety.

The road safety awareness workshops and PUC camp are conducted. The guidance is provided about providing first aid to accident victims. This practice also aims to remove misconception that if we help the accident victims and take them to hospital, we can face the problem of police investigation. In addition, the poster and rangoli competitions are held to cultivate spread traffic literacy.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To start new UG programs.
- To have more industry-academic interface so that there is more corporate participation in academics.
- To create a research culture in the college.
- To conducting activities to hone the creative skills of students and provide a platform to display their creativity.
- To increase skilled based programs and courses
- To conduct workshops and seminars on various contemporary topics.
- To conduct programmes to encourage and support students to start their start-ups.
- To establish linkages with industries and NGOs.
- Special effort shall be given to strengthen the Alumni Association and increase Alumni engagement in the College activities.
- To implement NEP 2020 effectively as per the guidelines of Savitribai Phule Pune University, Pune.